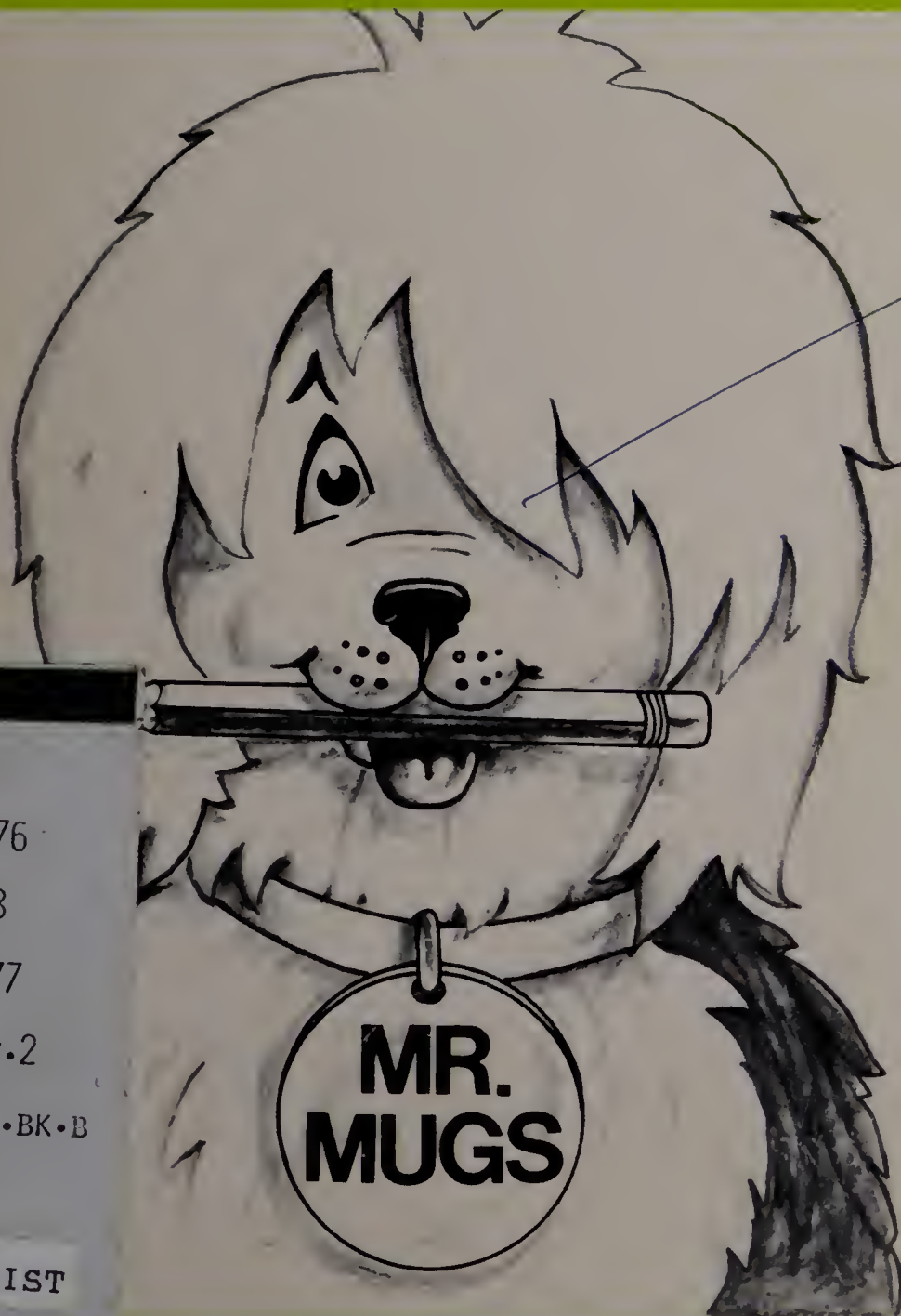


LEVEL

2

# Self- Help Activities

Starting  
Points in  
Language Arts



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LEV.2

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BY: Martha Kambeitz  
Carol Roth

Included are:

Decoding Skills  
— Phonemic Analysis  
— Structural Analysis  
— Word Recognition  
Initial Writing Skills  
— Printing

(See Skills Index, Inside Back Cover)

In this book include activities based on the decoding skills and the Level Two. Word recognition reviews are based on the vocabulary taught in Level Two.

Comprehension skills and language skills are included in many of the skills practice pages. These are shown as secondary objectives at the bottom of these pages.

It is recommended that the decoding and initial writing activity pages be used with the corresponding lesson plans in the Teacher's Guide for Level Two. They can be done independently by the children after the teacher has made sure that the directions are understood. Each activity, when completed, should be checked by the teacher and the children working together.

Illustrations by: Nancy Ruth Jackson, pages 1, 3, 4, 7, 8, 11, 12, 15, 16, 17, 18, 19, 21, 23, 24, 27, 28, 30, 31, 34, 35, 37, 38, 39, 40, 43; Dale Kasarda, pages 69, 78; Bill Kimber, pages 45, 46, 47, 50, 52, 55, 56, 60, 61, 62, 63, 64, 66, 68, 70, 72, 74, 75, 79, 80, 82, 85, 86, 88, 89, 90; Debbie Shulman, pages 5, 6, 10, 20, 22, 25, 26, 29, 33, 36, 41, 42, 44, 48, 49, 51, 53, 54, 57, 58, 65, 73, 76, 83, 91, 92, 94, 95, 96.  
Printing by: Frank Szigo, pages, 1, 2, 3, 5, 7, 11, 12, 13, 14, 17, 18, 23, 27, 29, 30, 33, 35, 40, 43, 44, 45, 50, 51, 54, 57, 58, 59, 74, 77, 82, 85, 86, 89

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# My name is

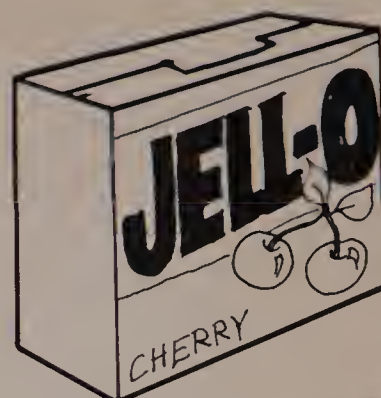
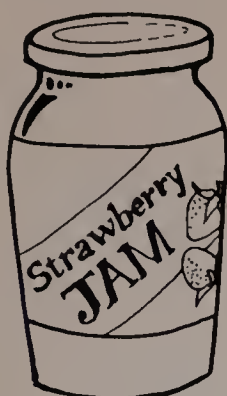
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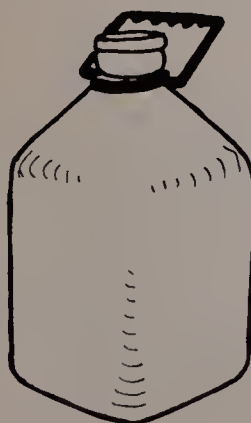


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J

j



Phonemic Analysis of Initial Consonant *j*/Printing. — Say the name of each picture. Color all the pictures whose names begin with the sound the letter *j* stands for. Print *j* beneath each picture you have colored.



My name is

\_\_\_\_\_

-----

\_\_\_\_\_

Jan

Mommy

Jan

Mommy

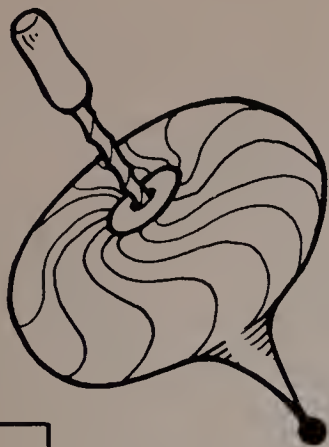
Printing. — With your pencil trace the solid words. Join the broken letters to make the words. Using the starting points, print the words. Draw pictures to illustrate the words.

# My name is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

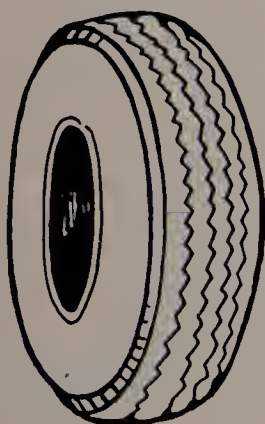
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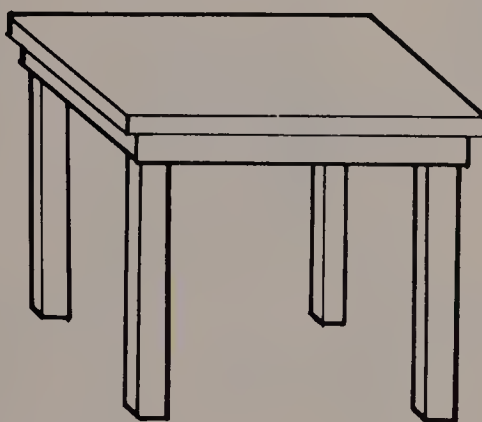
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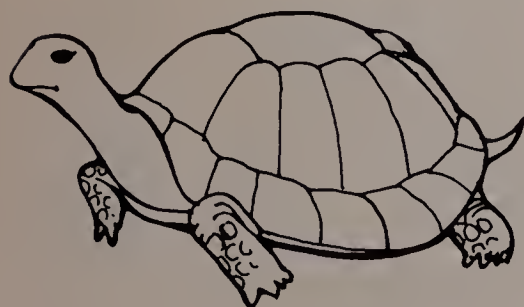
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\_\_\_\_\_

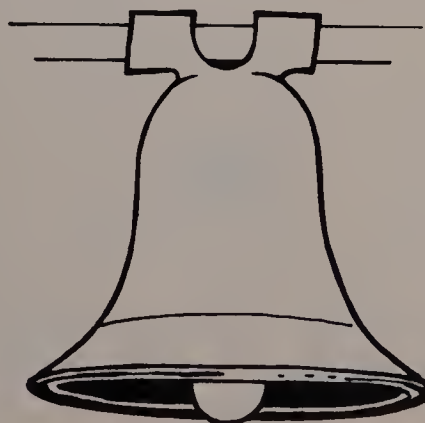
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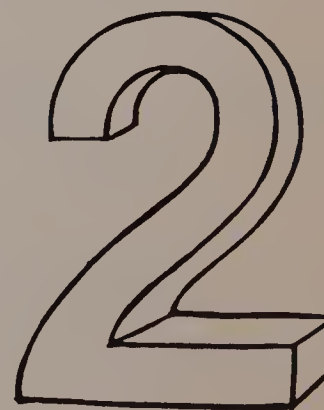
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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phonemic Analysis of Initial Consonant *t*/Printing. — Say the name of the picture. Color all the pictures whose names begin with the sound the letter *t* stands for. Print *t* beside each picture you have colored.

# My name is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

hat



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

bat



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



pot



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



cat



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phonemic Analysis of Final Consonant *t*/Printing. — Say the name of each picture. Color all the pictures whose names end with the sound the letter *t* stands for. Print the names below each picture.

My name is



Mr. Mugs

Tiger

Mr. Mugs

Tiger

Printing. — With your pencil trace the solid words. Join the broken letters to make the words. Using the starting points, print the words. Color the pictures.



My name is



Jan  
like



dog  
Curt



and  
jet



surprise  
frog

Printing/Word Recognition. — Match each picture in the box on the left to the correct word in the box on the right. Circle the correct words. Print the words.



# My name is

---

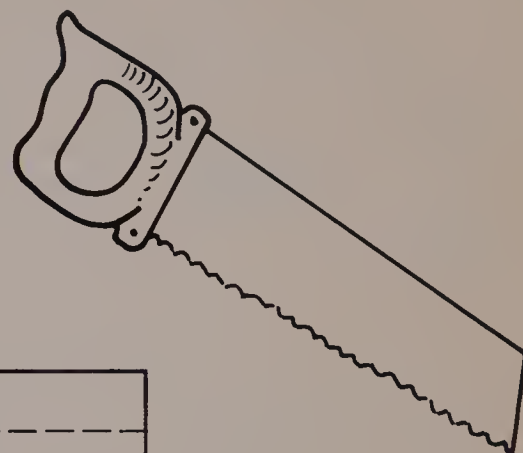
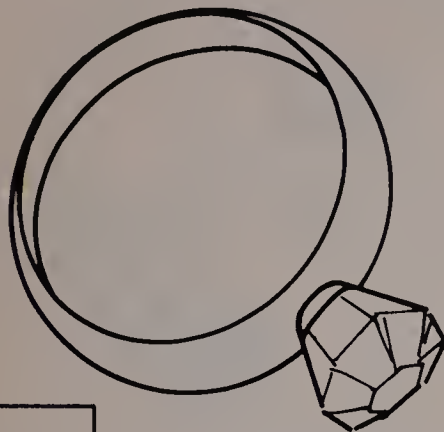


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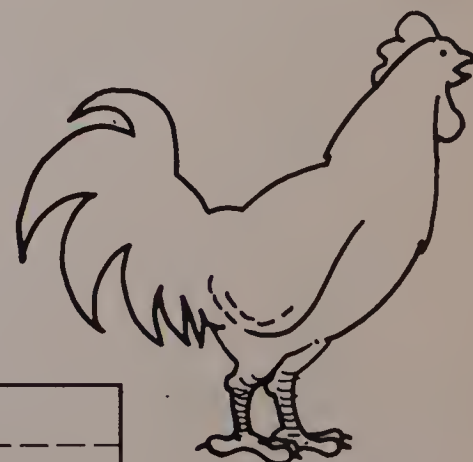
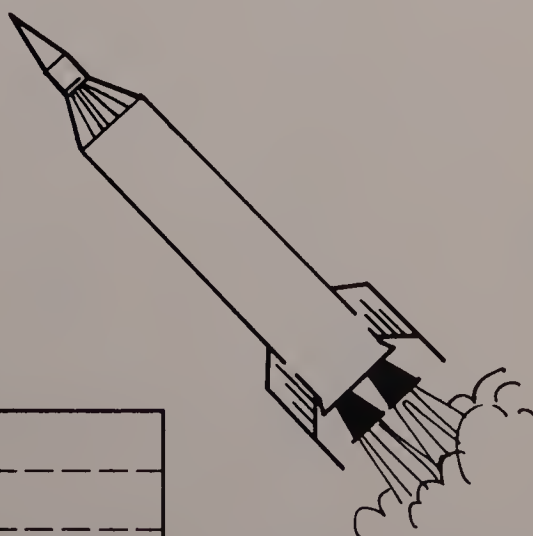
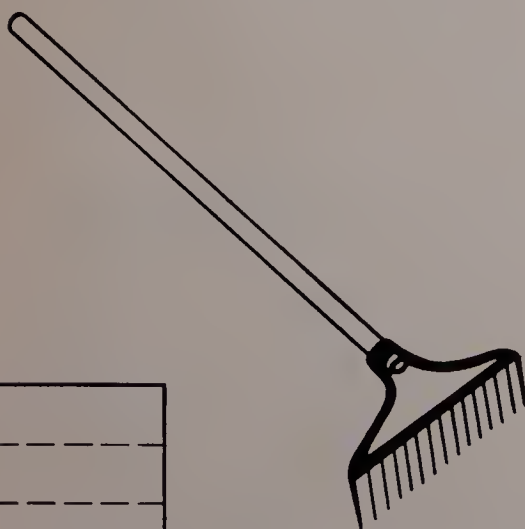
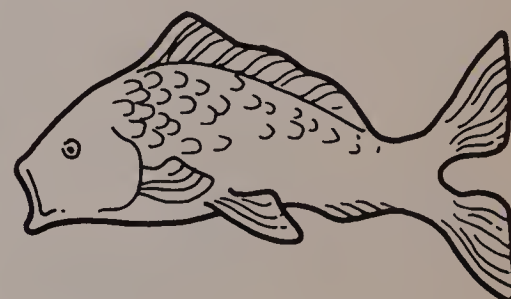
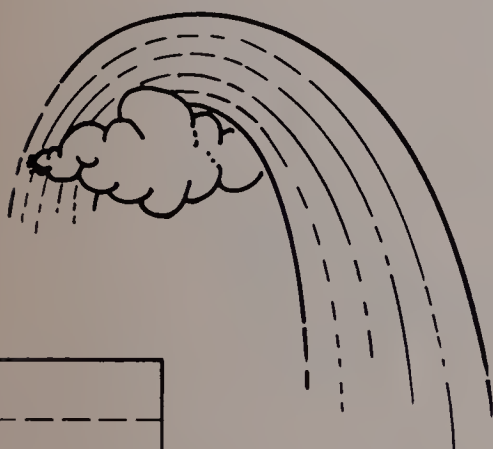


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Rr



r



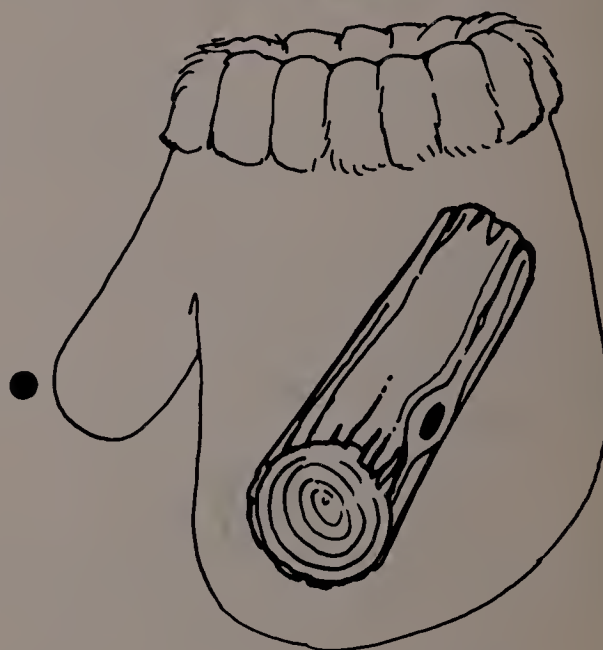
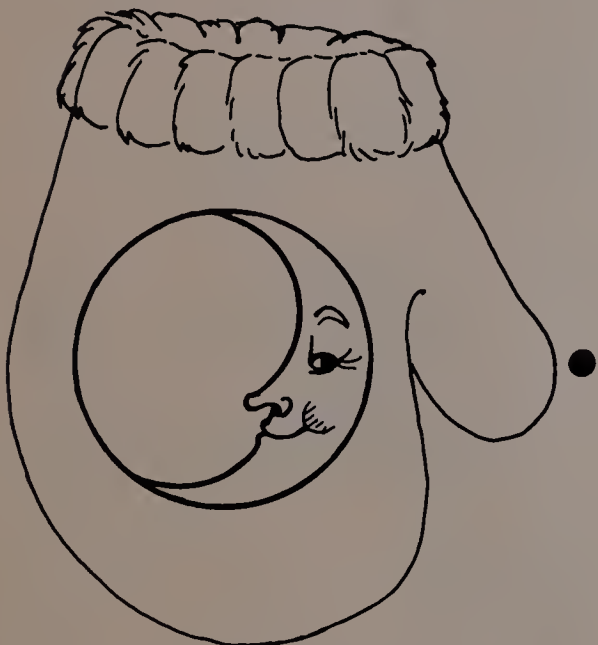
Phonemic Analysis of Initial Consonant *r*/Printing. — Join the broken letters. Using the starting points, print *R,r*. Say the name of each picture. Color all the pictures whose names begin with the sound the letter *r* stands for. Print *r* beside each picture you have colored.

# My name is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Phonemic Analysis/Rhyming. — Draw lines to match the pictures whose names rhyme. Color each pair of rhyming mittens the same color.

My name is

\_\_\_\_\_

-----

-----

\_\_\_\_\_

frog

turtle

\_\_\_\_\_

-----

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\_\_\_\_\_

Jan

ball

\_\_\_\_\_

-----



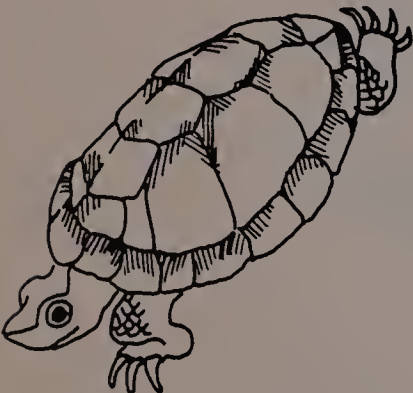

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\_\_\_\_\_

Printing/Word Recognition. — Read the words. Print the words. Draw pictures to illustrate the words.



My name is \_\_\_\_\_

	<div></div> <div></div> <div></div>	<div>frogs</div> <div>fast</div>
	<div></div> <div></div> <div></div>	<div>the</div> <div>Tiger</div>
	<div></div> <div></div> <div></div>	<div>turtle</div> <div>what</div>
	<div></div> <div></div> <div></div>	<div>run</div> <div>raccoon</div>

Printing/Word Recognition. — Match each picture in the box on the left to the correct word in the box on the right. Circle the correct words. Print the correct words.

# My name is

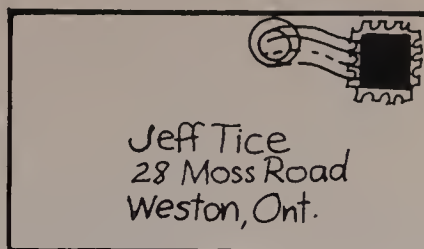
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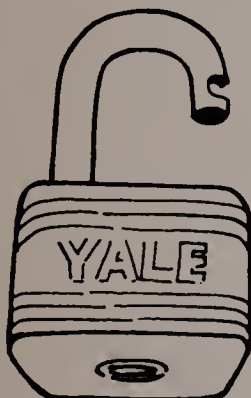
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L				







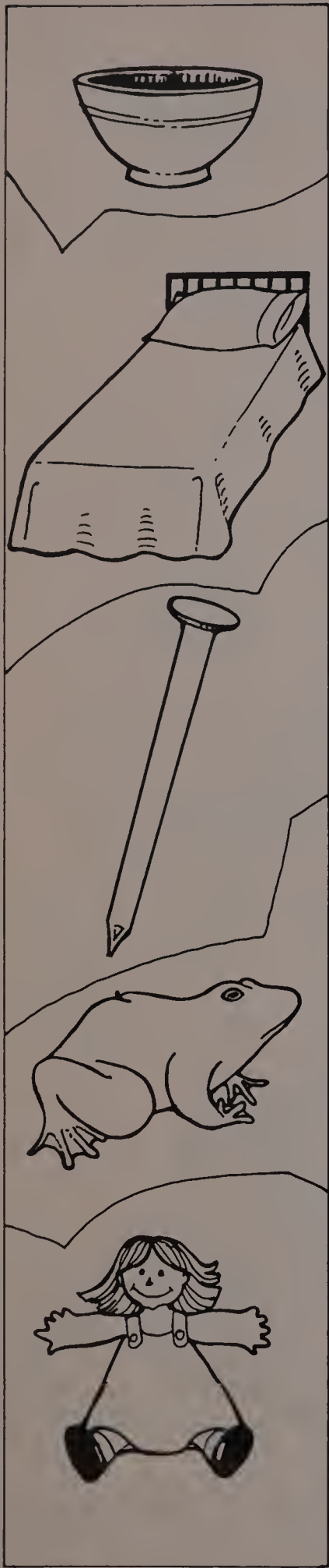
Phonemic Analysis of Initial Consonant//Printing. — Say the name of each picture. Color all the pictures whose names begin with the sound the letter / stands for. Print L,/ beneath each object you have colored.

My name is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

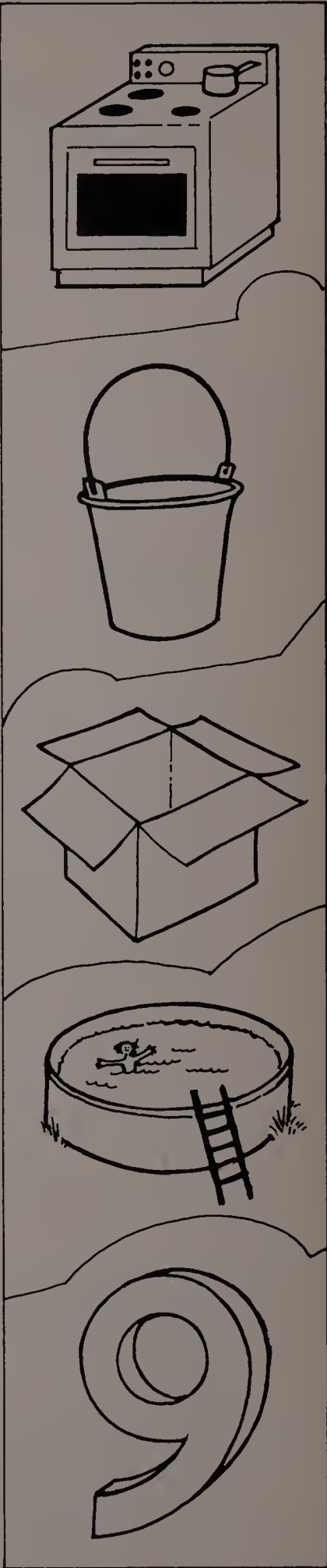
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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Phonemic Analysis of Final Consonant//Printing. — Say the name of each picture. Color all the pictures whose names end with the sound the letter / stands for. Join the broken letters. Using the starting points, print L, l.



My name is

This is pretty.

This is pretty.

This is fun.

This is fun.

Printing. — With your pencil trace the solid words. Join the broken letters to make the words. Using the starting points, print the sentences. Illustrate each sentence.

My name is

\_\_\_\_\_

-----

\_\_\_\_\_

I can see it.

I can see it.

I can see it.

Printing/Word Recognition. — With your pencil trace the solid words. Join the broken letters to make the words. Using the starting points, print the sentence. Draw a picture to illustrate your sentence.

# My name is

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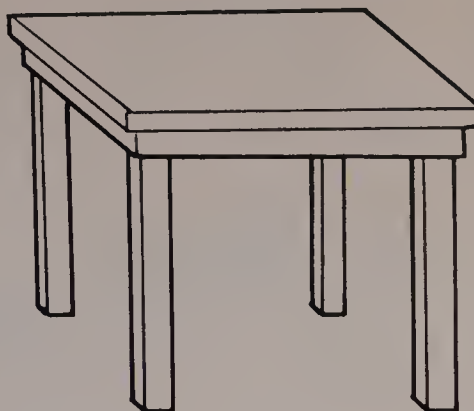

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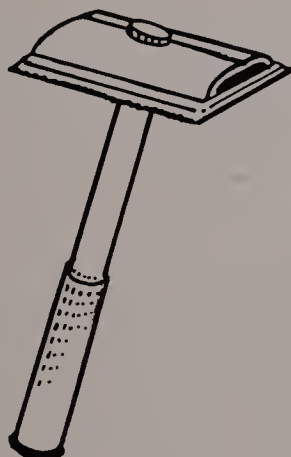

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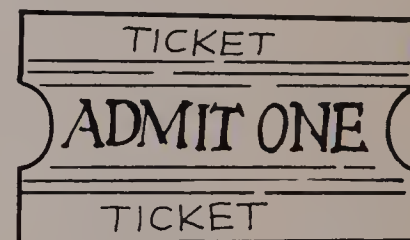

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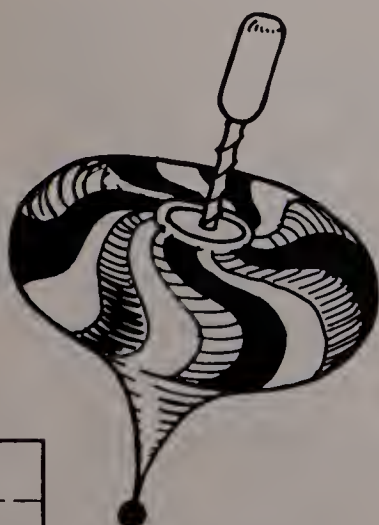

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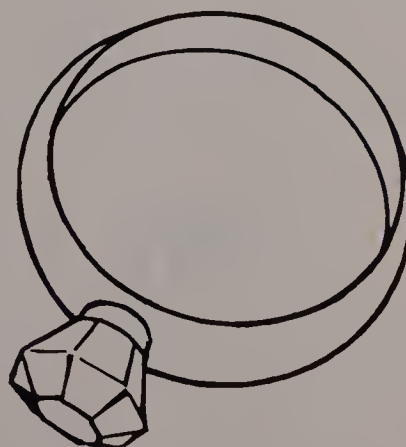

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Phonemic Analysis of Initial Consonants *t, j, r* /Printing. — Say the name of each picture. Decide whether the name of each picture begins with the sound represented by the letter *t, j, or r*. Print the correct letter beside each picture.



# My name is

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Structural Analysis: Graphemic Bases *og*, *un*, *an*. — Find the pictures in the mittens whose names rhyme with the name of the picture in the hat. Color the hat and the mittens with rhyming pictures the same color.

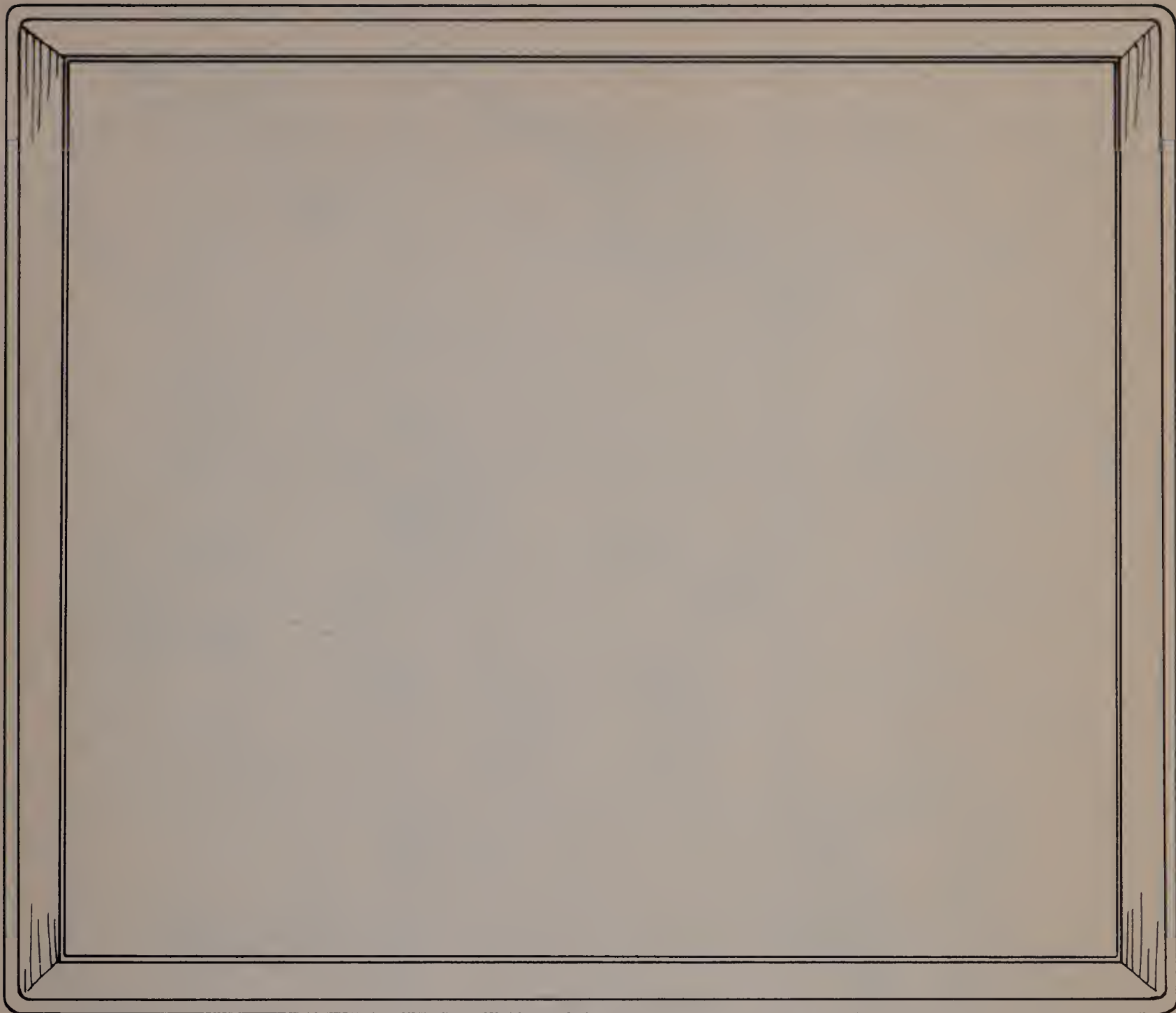
My name is

\_\_\_\_\_

-----

-----

\_\_\_\_\_



This is for Curt.

This is for Curt.

\_\_\_\_\_

-----

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Printing/Word Recognition. — With your pencil trace the solid words. Join the broken letters to make the words. Using the starting points, print the sentence. Draw a picture to illustrate the sentence.

# My name is

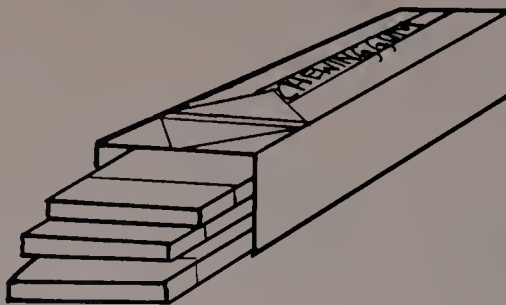
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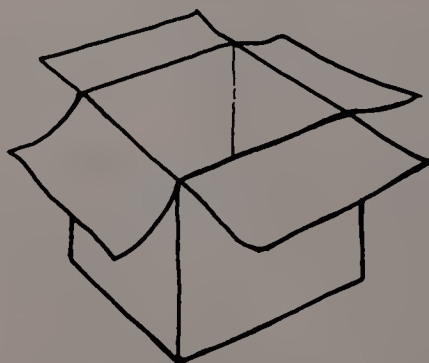
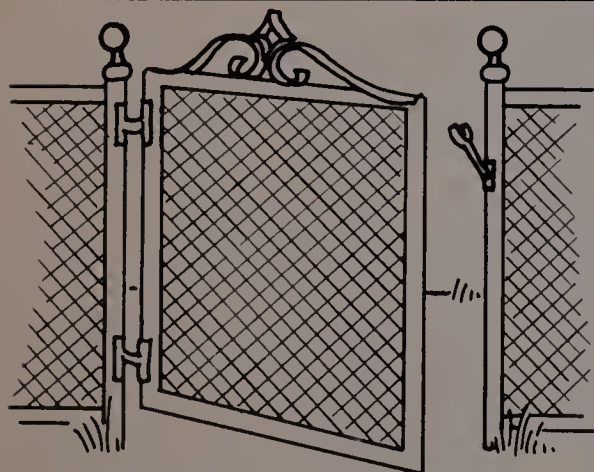
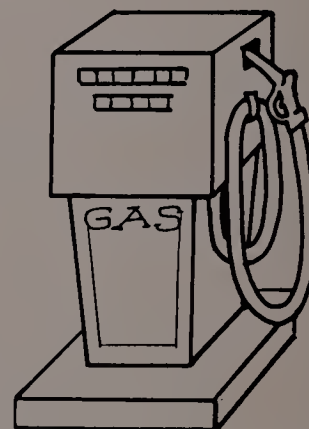
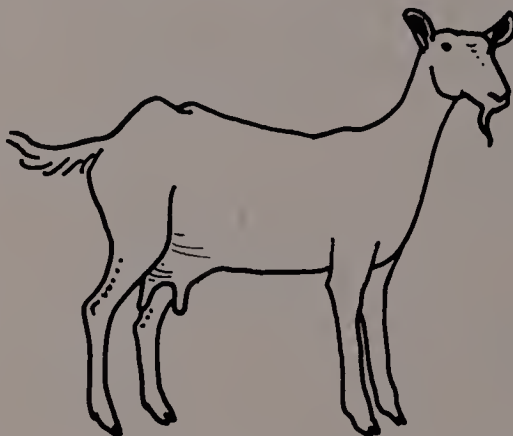
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G

g

5



Phonemic Analysis of Initial Consonant *g*/Printing. — Say the name of each picture. Color all the pictures whose names begin with the sound the letter *g* stands for. Print *G,g* below each object you have colored.

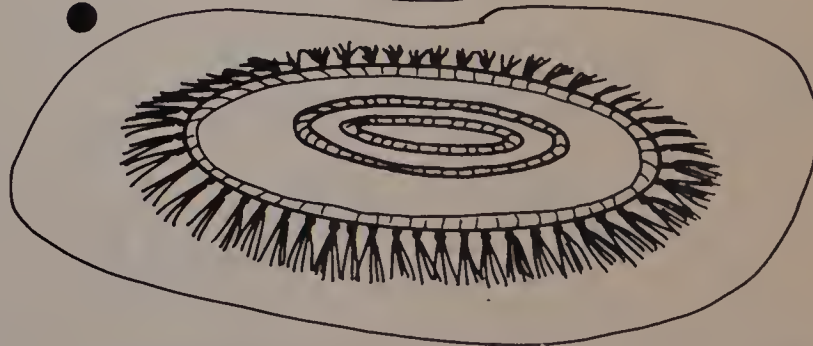
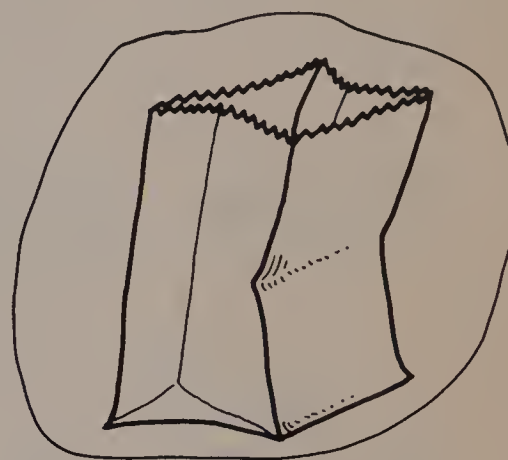
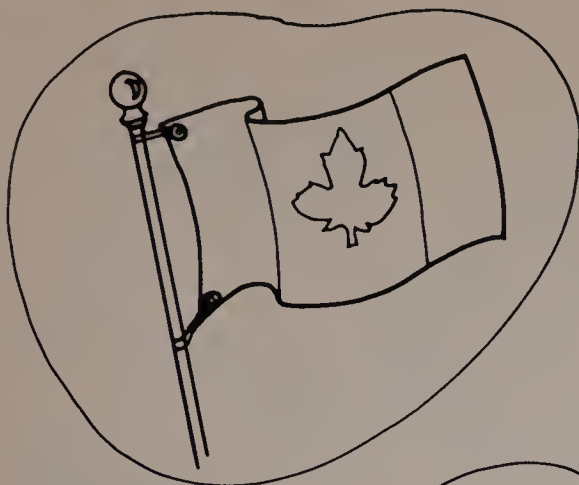


# My name is

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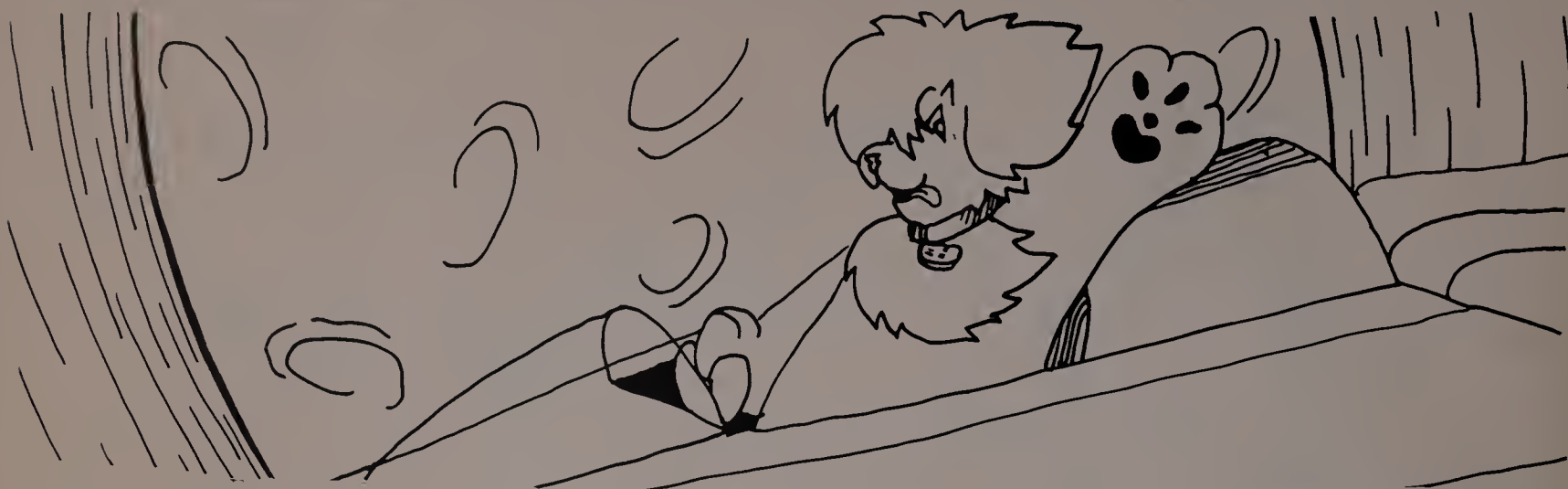
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Phonemic Analysis of Final Consonant /Rhyming. — Match the pictures whose names rhyme. Color the clouds with rhyming pictures the same color.

My name is



1. Here comes a

jet  
jump

2. What a surprise.

It's

Mr. Mugs  
Mommy

3. Jets go

fast  
for

4. Look at  
Mr. Mugs

go  
like

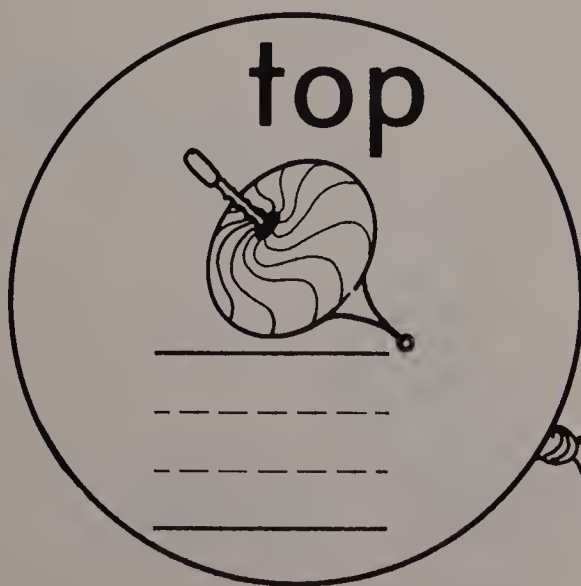
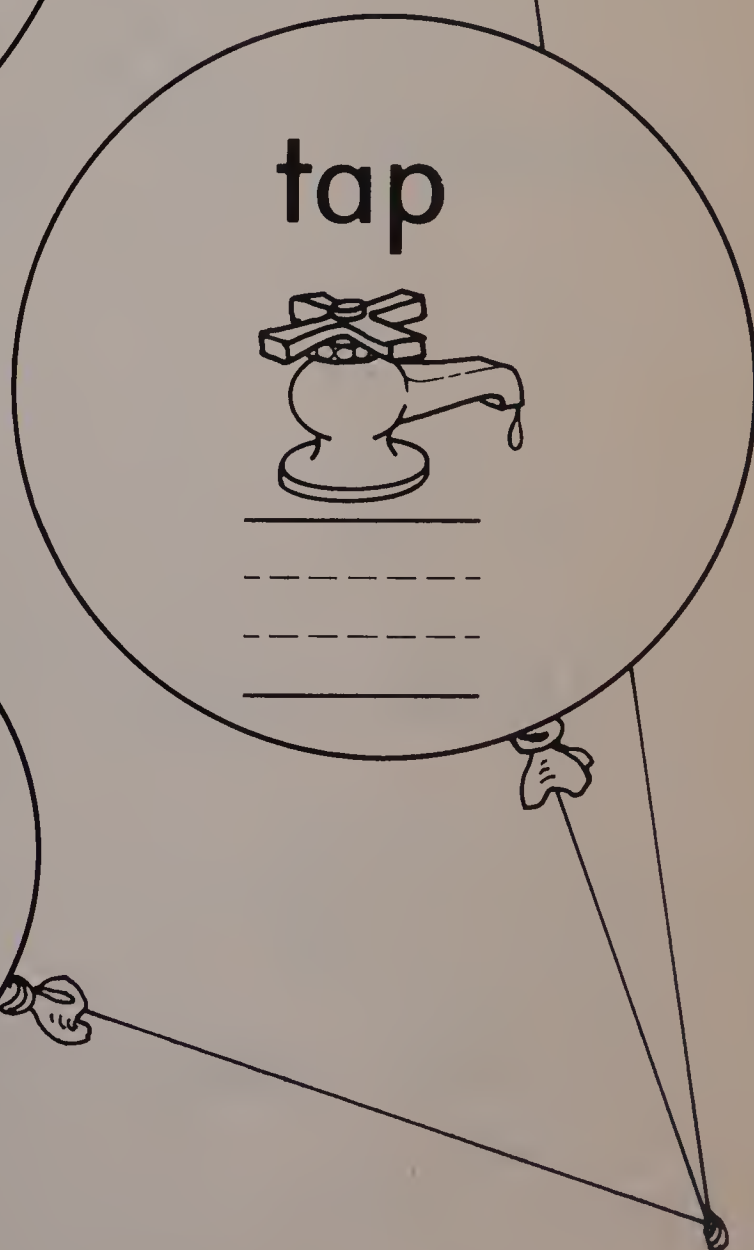
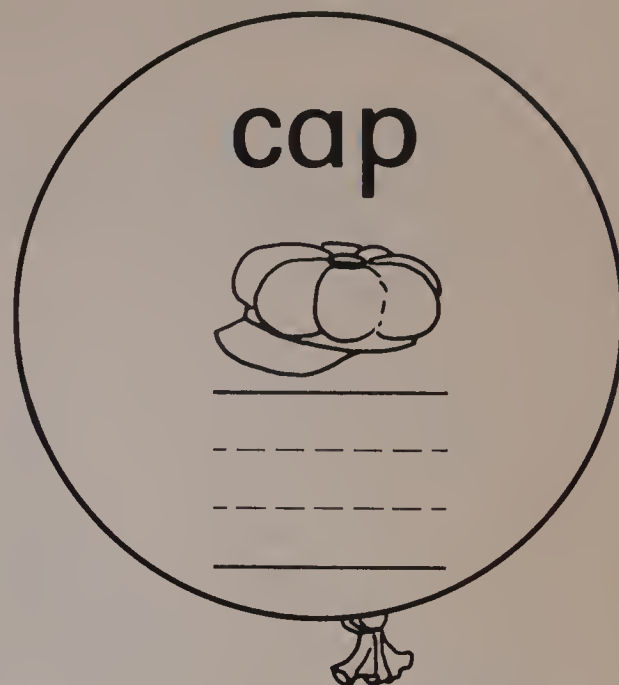
Printing/Word Recognition/Comprehension. — Choose the word that best completes each sentence. Complete each sentence by printing the correct word.

# My name is

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Phonemic Analysis of Final Consonant *p*/Printing. — Say the name of each picture. Color all the pictures whose names end with the sound the letter *p* stands for. Print the names of the pictures in the balloons.



My name is

Tiger can run and jump.



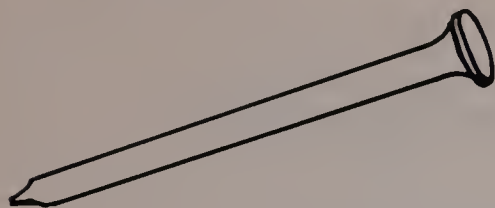
Tiger can \_\_\_\_\_ and jump.

Tiger can run and \_\_\_\_\_.

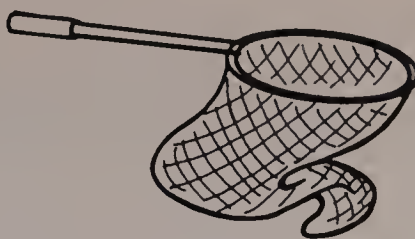
Printing/Word Recognition. — Read the sentence at the top of the page. Decide which word is missing from each of the sentences below. Complete each sentence by printing the correct word.



My name is \_\_\_\_\_



\_\_ail



\_\_et



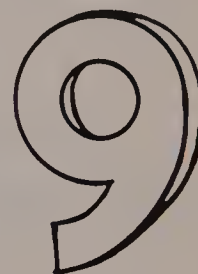
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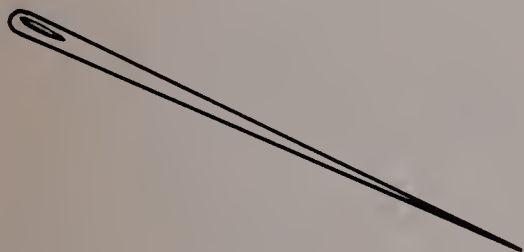
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\_\_ine



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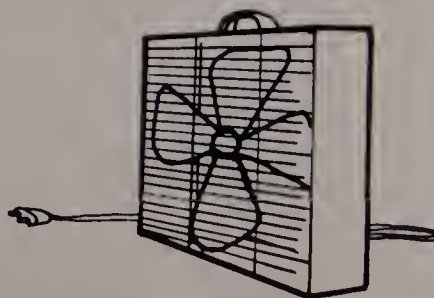
\_\_urse



\_\_og



\_\_eck



\_\_an



\_\_est

Phonemic Analysis of Initial Consonant *n*/Printing. — Say the name of each picture. Print the letter that stands for the beginning sound. Color all the pictures whose names begin with the sound the letter *n* stands for.

# My name is

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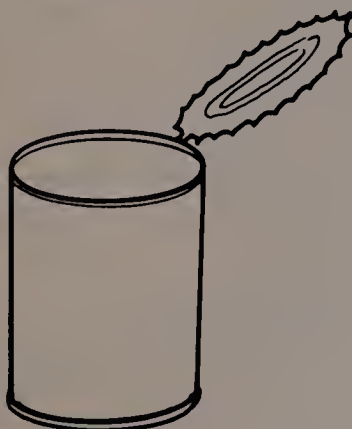
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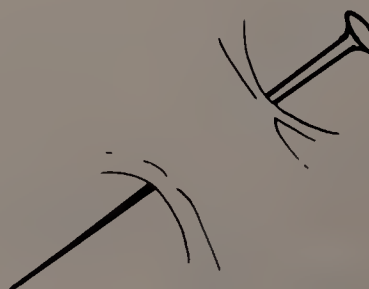
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Phonemic Analysis of Final Consonants *n, g, t*/Printing. — Say the name of each picture. Print the letter that stands for the ending sound.

My name is

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Mr. Mugs is a dog.



---

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---

---

---

is a dog.

Mr. Mugs is a

---

---

---

Mr. Mugs

---

---

---

a dog.

Printing/Word Recognition. — Read the sentence at the top of the page. Decide which word is missing from each of the sentences below. Complete each sentence by printing the correct word.

My name is



1. Mr. Mugs \_\_\_\_\_ to jump.

something  
likes

2. Here \_\_\_\_\_ Mr. Mugs.

comes  
can

3. He can go \_\_\_\_\_.

fast  
green

4. What a \_\_\_\_\_!

and  
jump

Printing/Word Recognition/Comprehension. — Look at the picture at the top of the page. Circle the word that best completes each sentence. Complete each sentence by printing the correct word.



# My name is

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---

V	v	
---	---	--




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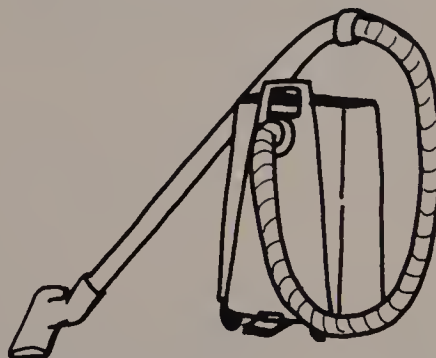

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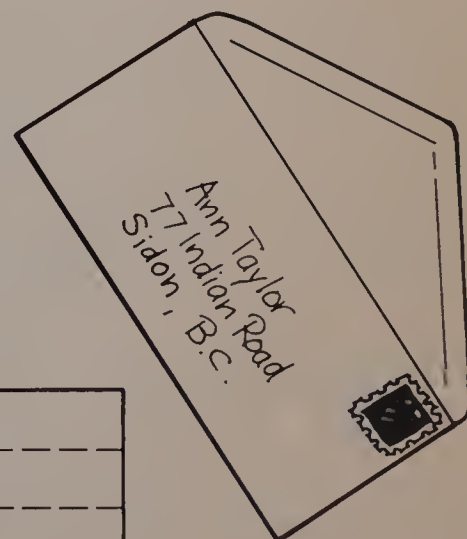

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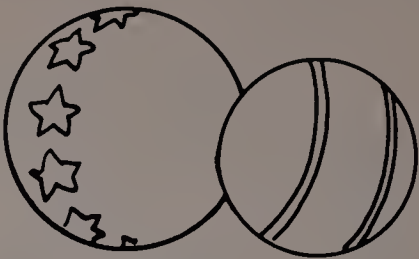
Phonemic Analysis of Initial Consonant v/Printing. — Join the broken letters. Using the starting points, print V, v. Say the name of each picture. Color all the pictures whose names begin with the sound the letter v stands for. Print v beside each picture you have colored.

My name is \_\_\_\_\_

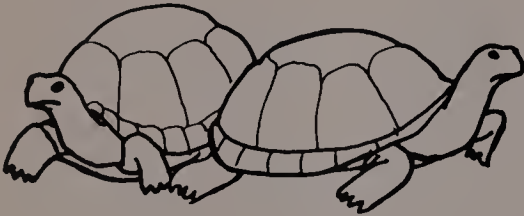
dog  
dogs



ball  
balls



turtle  
turtles



pet  
pets



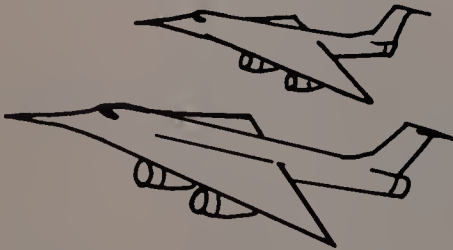
sun  
suns



hump  
humps



jet  
jets



hat  
hats



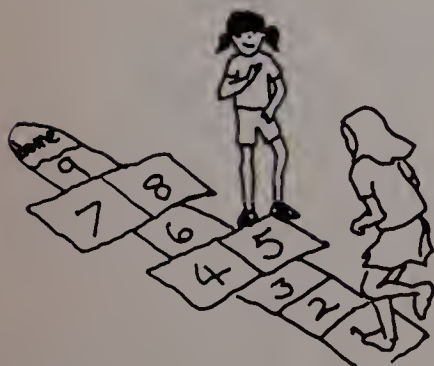
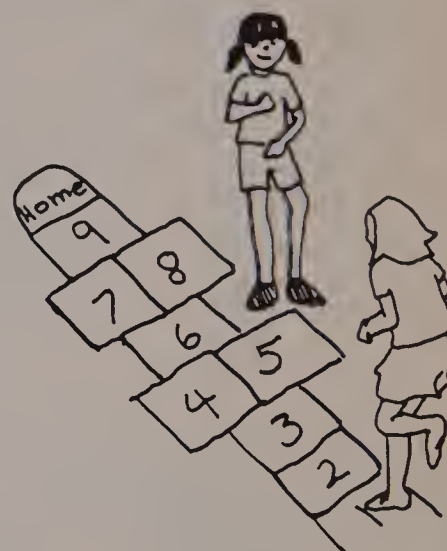
Structural Analysis: Singular and Plural Forms/Printing. — Look at each picture. Circle the correct word in each box. Print the correct word below the picture.

My name is \_\_\_\_\_

sing

jump

play



I can

I can

I can

Printing/Word Recognition/Comprehension. — Look at the pictures and the words at the top of the page. Decide which word matches each picture on the left. Complete each sentence by printing the correct word.



# My name is

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Gg

Gg



Nn

Nn



Vv

Vv

Phonemic Analysis of Initial Consonants *g, n, v* /Printing. — Look at the circled picture at the beginning of each row. Circle the other picture in the row whose name begins with the same sound as the name of the picture in the circle. Trace the solid letters. Join the broken letters. Using the starting points, print the letters.



# My name is

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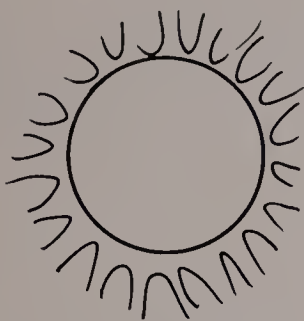

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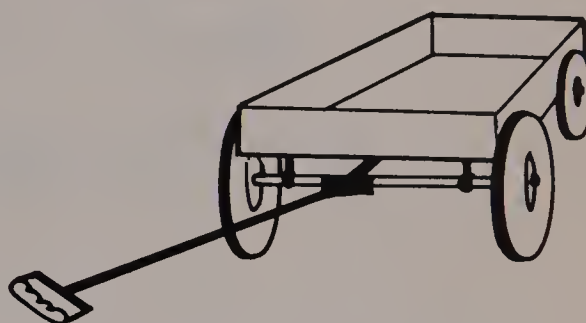

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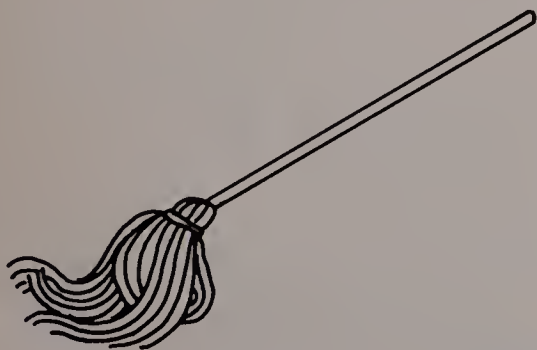

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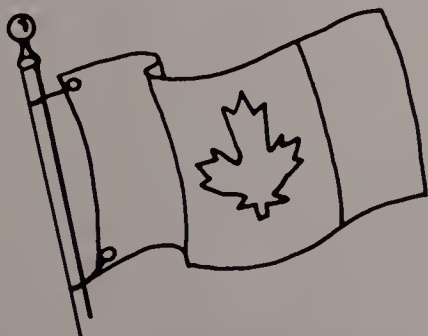

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Phonemic Analysis of Final Consonants *g, n, p* /Printing. — Say the name of each picture. Print the letter that stands for the ending sound. Color all the pictures.

My name is

Here's something green.

This can go fast.

Mr. Mugs likes this.

Frogs can jump.

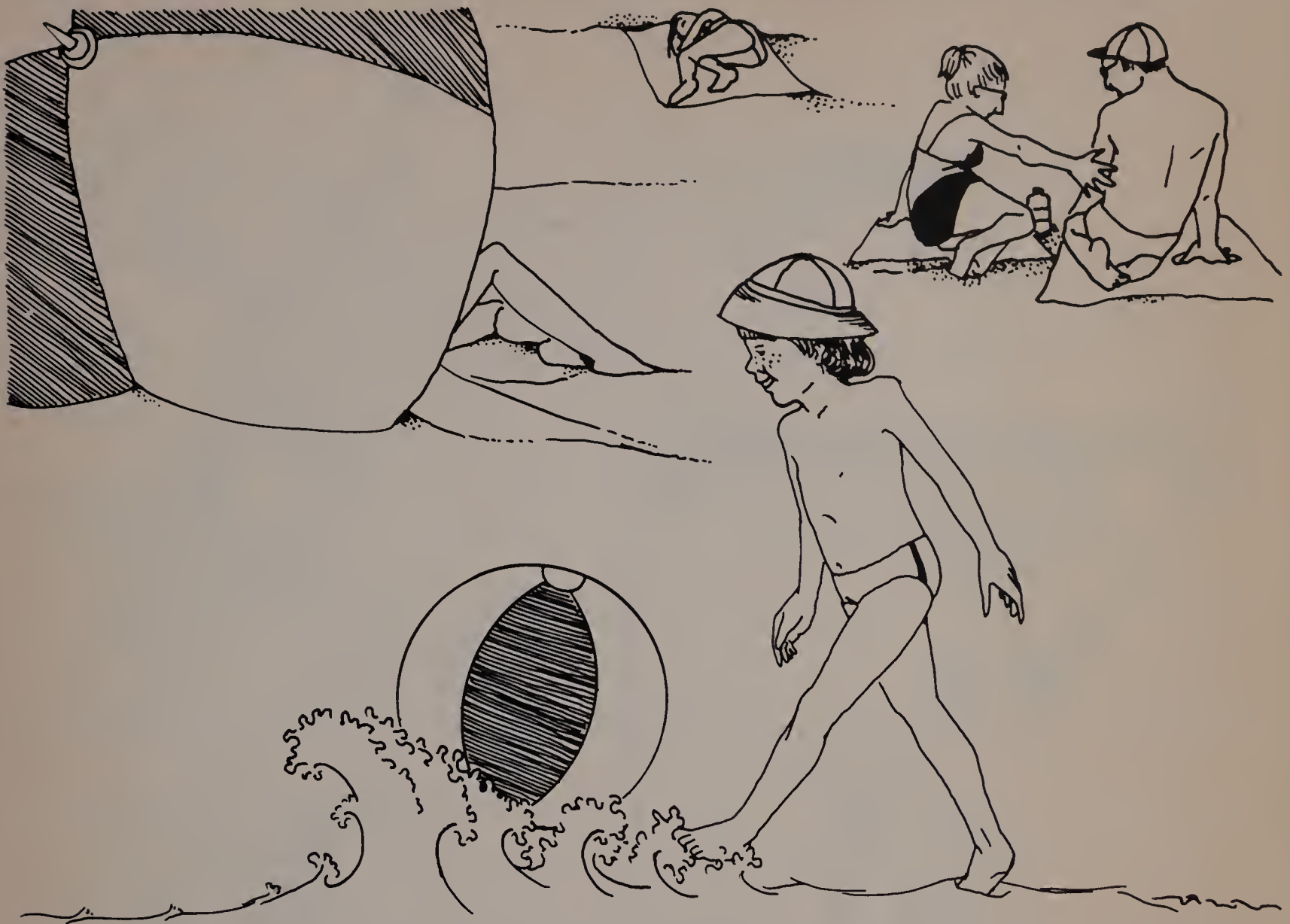
Word Recognition/Comprehension. — Read each sentence. Draw a picture to illustrate each sentence.

My name is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Thank you, Daddy.

Thank you, Daddy.

Printing/Word Recognition. — With your pencil trace the solid words. Join the broken letters to make the words. Using the starting points, print the words. Print the sentence on your own. Color the picture.



# My name is

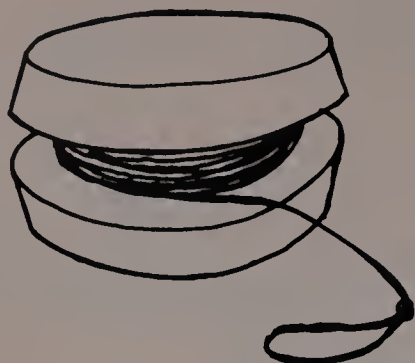
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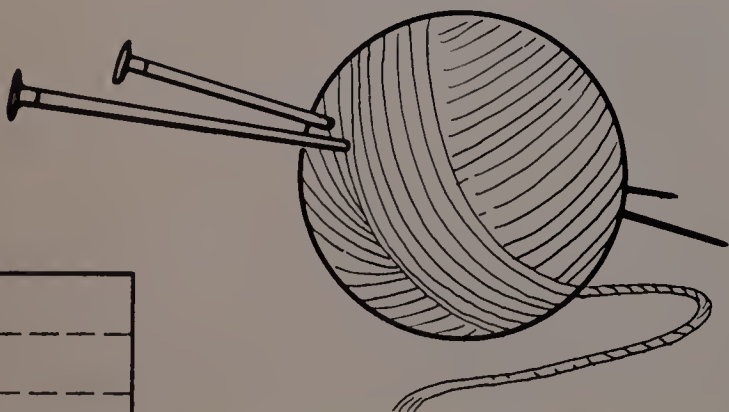

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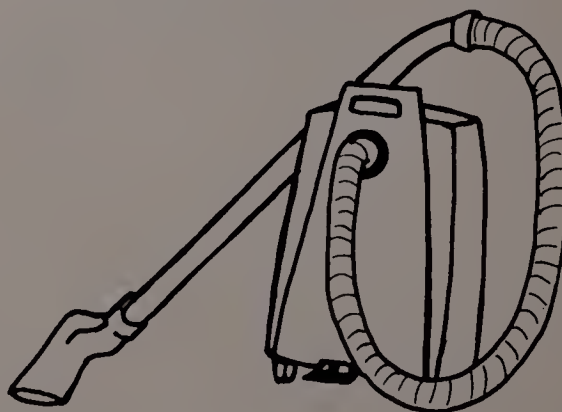

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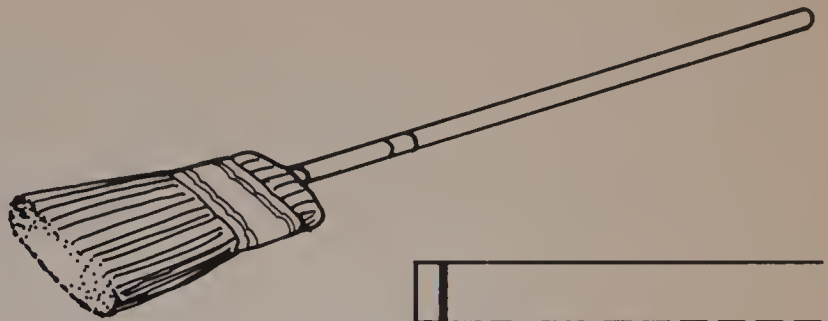
Phonemic Analysis of Initial Consonants y, w/Printing. — Say the name of each picture. Decide whether the name of each picture begins with the sound represented by the letter y or w. Print the correct letter beside each picture.



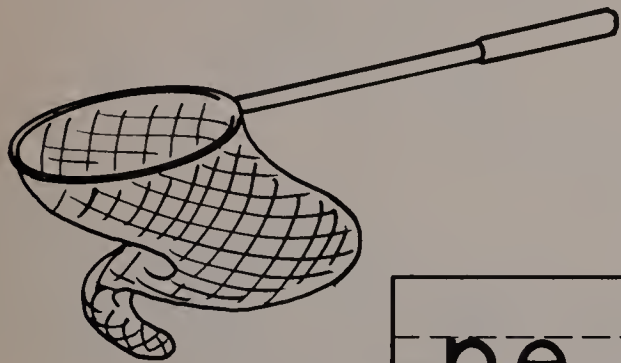
# My name is \_\_\_\_\_



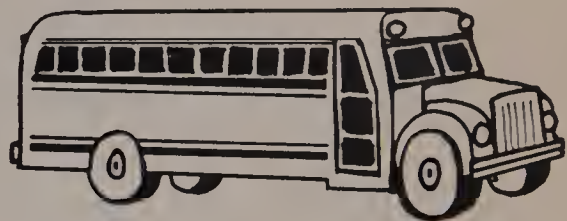
ha \_\_\_\_\_



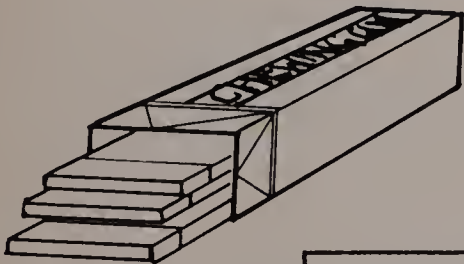
broo \_\_\_\_\_



ne \_\_\_\_\_



bu \_\_\_\_\_



gu \_\_\_\_\_



dru \_\_\_\_\_



ja \_\_\_\_\_



ta \_\_\_\_\_

Phonemic Analysis of Final Consonants, *t, p, s, m*/Printing. — Say the name of each picture. Decide whether the name of each picture ends with the sound represented by the letter *t, p, s,* or *m*. Print the correct letter.

My name is \_\_\_\_\_



Mr. Mugs is a \_\_\_\_\_.

dog      turtle

Mr. Mugs likes \_\_\_\_\_.

for      fun

Printing/Word Recognition/Comprehension. — Look at the picture at the top of the page. Choose the word that best completes each sentence. Complete each sentence by printing the correct word.

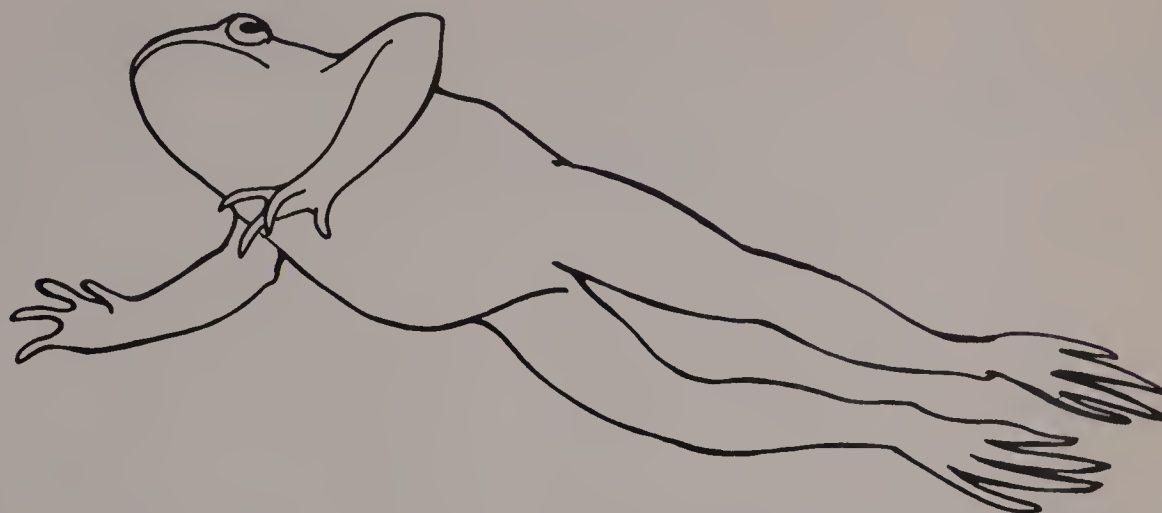
My name is

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Frogs can jump.



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Here's a raccoon.



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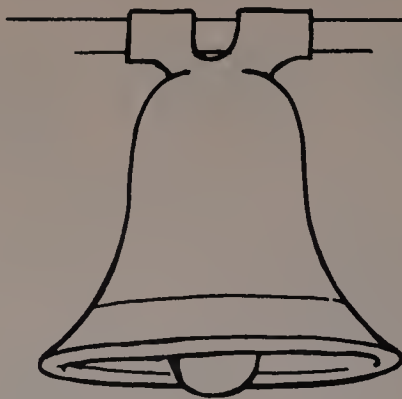
Printing. — Read each sentence. Print the sentences below the pictures.

# My name is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

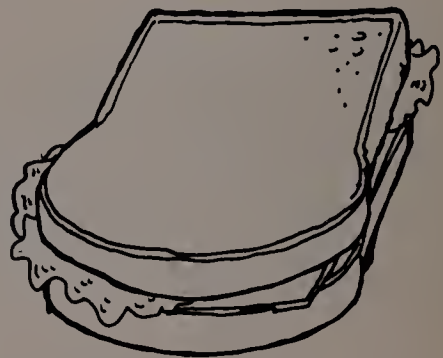
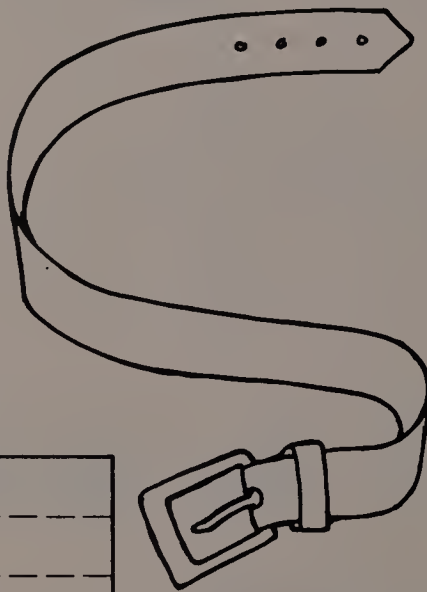
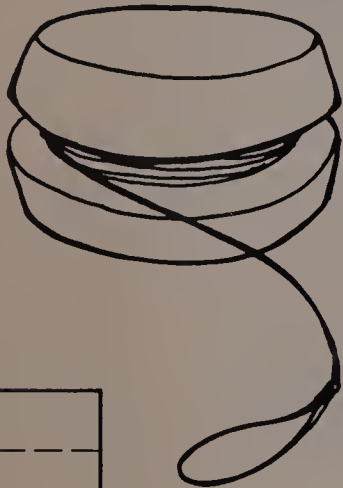
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

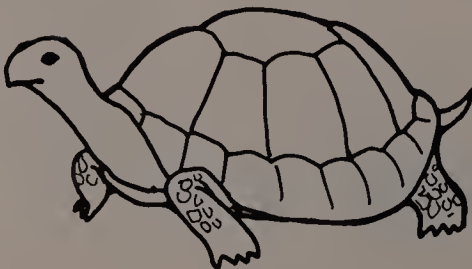
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phonemic Analysis of Initial Consonant *b* /Printing. — Say the name of each picture. Print the letter that stands for each beginning sound. Color all the pictures whose names begin with the sound the letter *b* stands for.

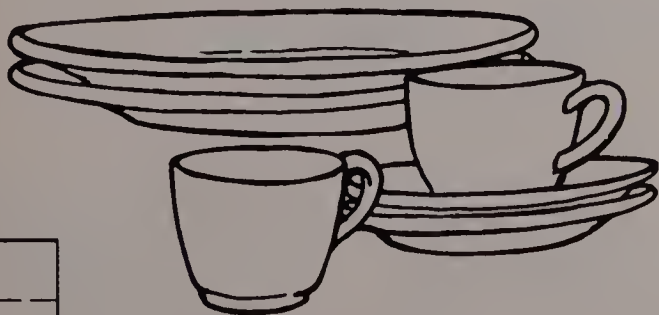
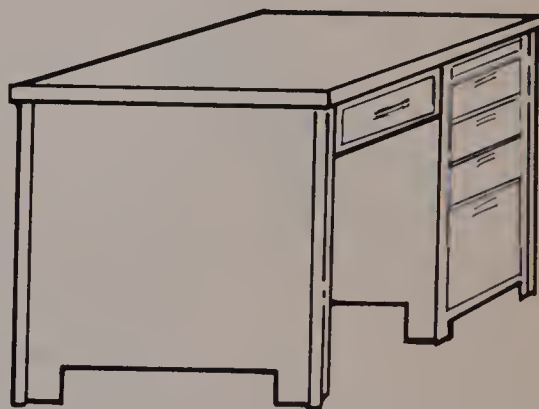
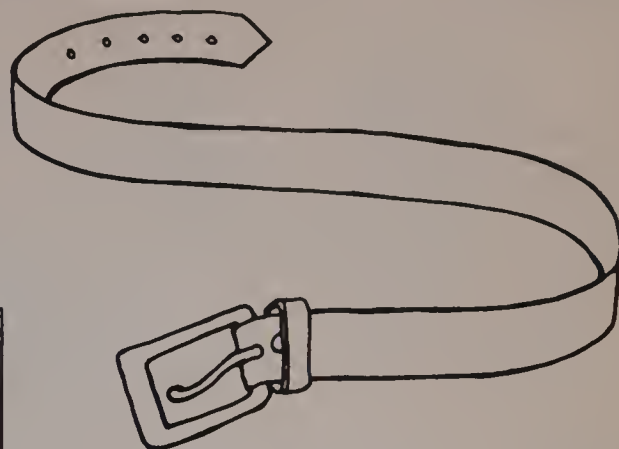
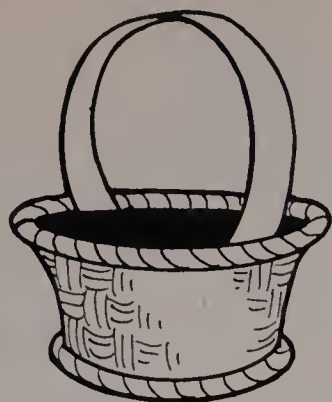


# My name is

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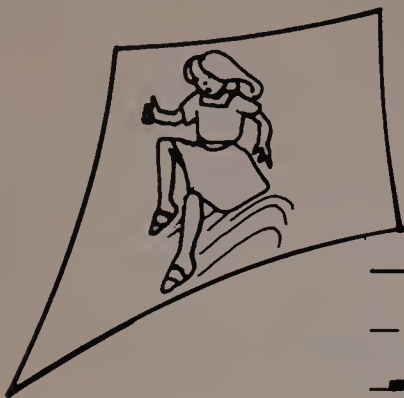
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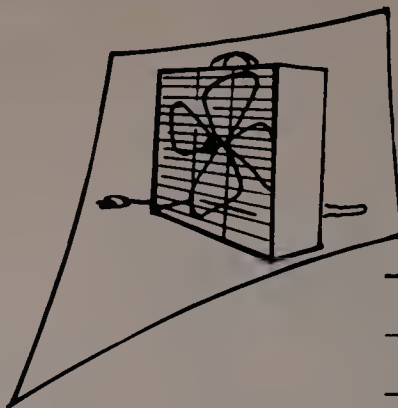


Phonemic Analysis of Initial Consonants *b, d*/Printing. — Say the name of each picture. Decide whether the name of each picture begins with the sound represented by the letter *b* or *d*. Print the correct letter beside each picture. Color all the pictures.

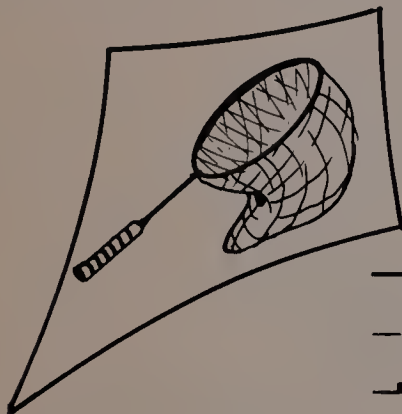
My name is \_\_\_\_\_



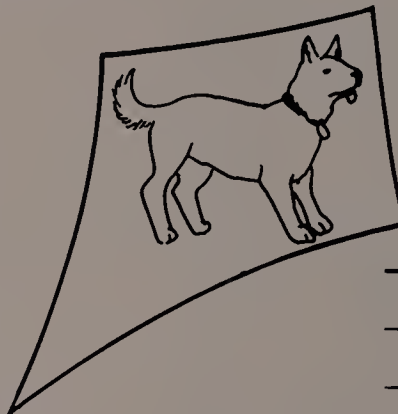
\_\_ump



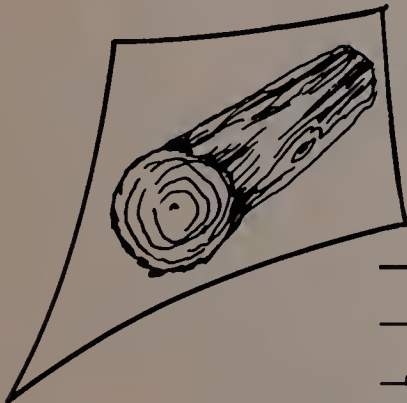
\_\_an



\_\_et



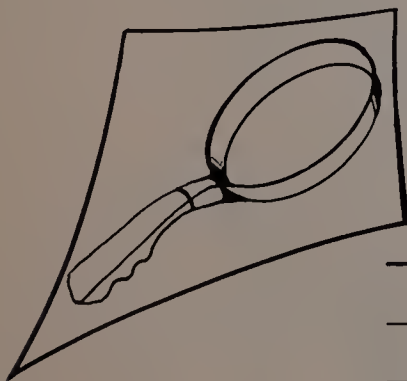
\_\_og



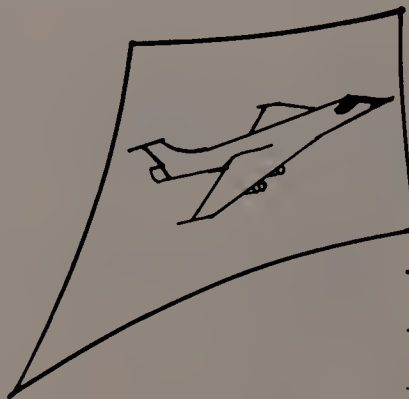
\_\_og



\_\_ump



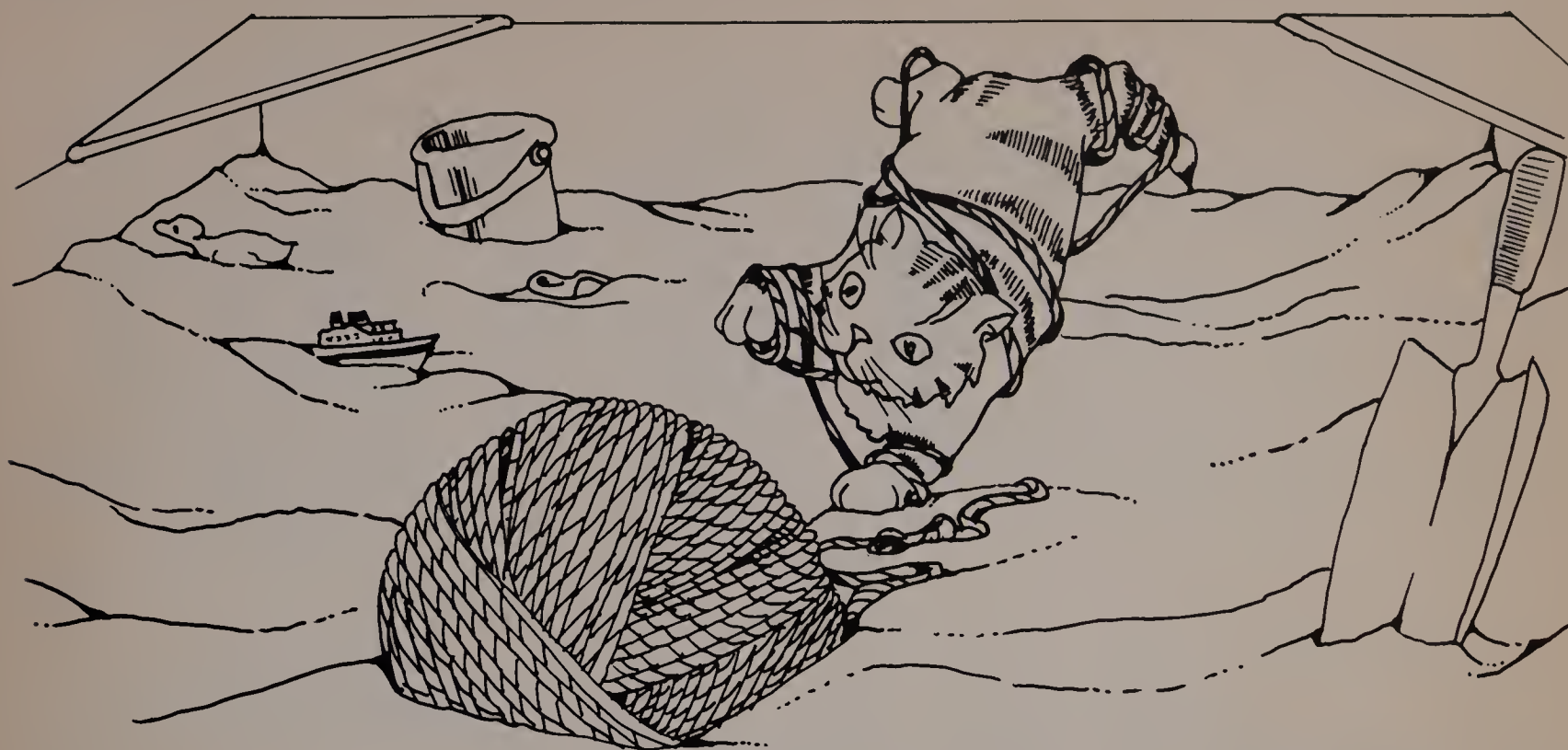
\_\_an



\_\_et

Structural Analysis: Graphemic Bases *ump*, *et*, *og*, *an* / Printing. — Say the name of each picture. Print the letter that stands for the beginning sound. Match the pictures whose names rhyme. Color the kites with rhyming pictures the same color.

My name is \_\_\_\_\_



Tiger likes to jump \_\_\_\_\_.

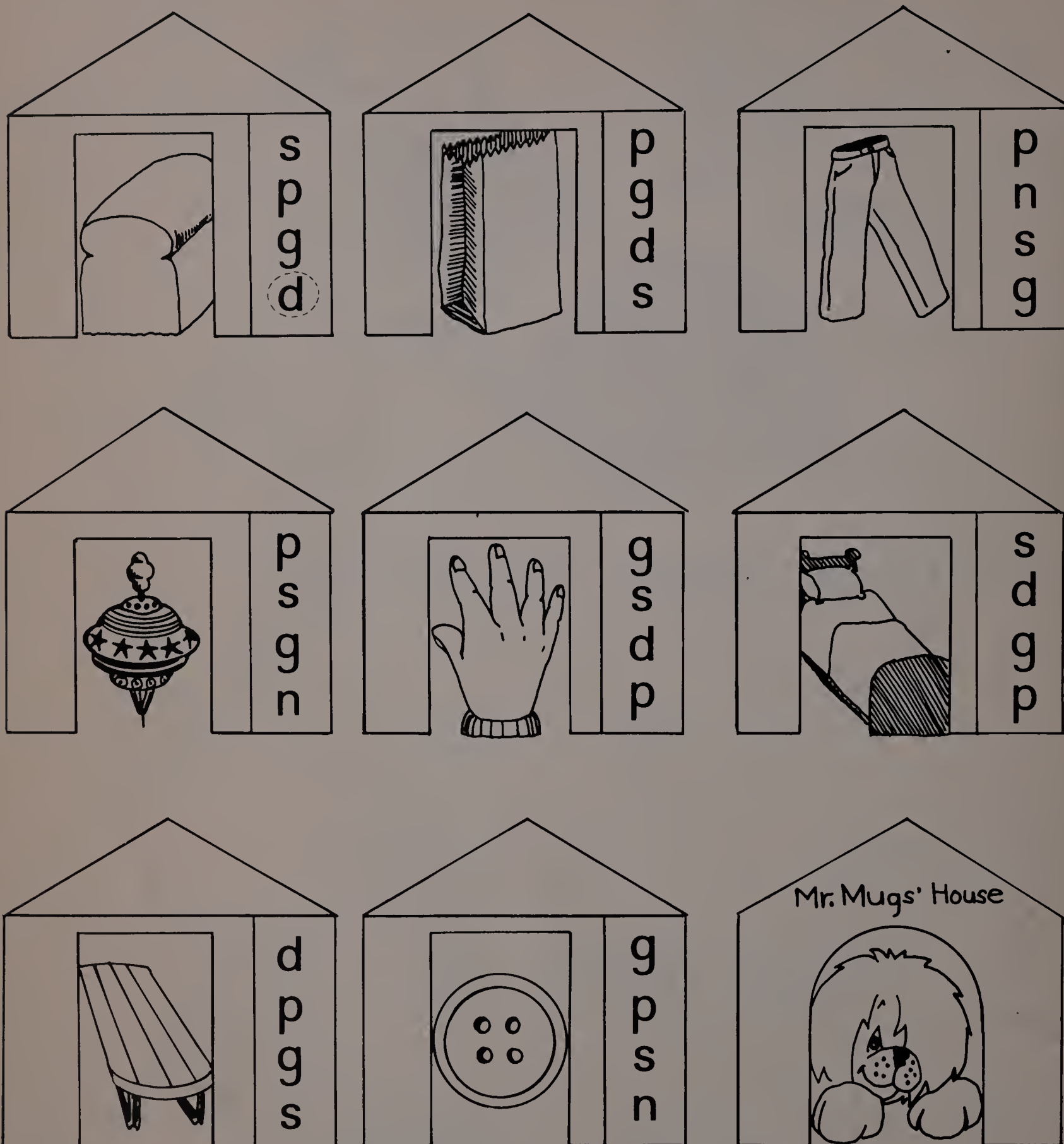
in      oh

Tiger likes to \_\_\_\_\_.

play      sing

Printing/Word Recognition/Comprehension. — Look at the picture at the top of the page. Circle the word that best completes each sentence. Complete each sentence by printing the correct word.

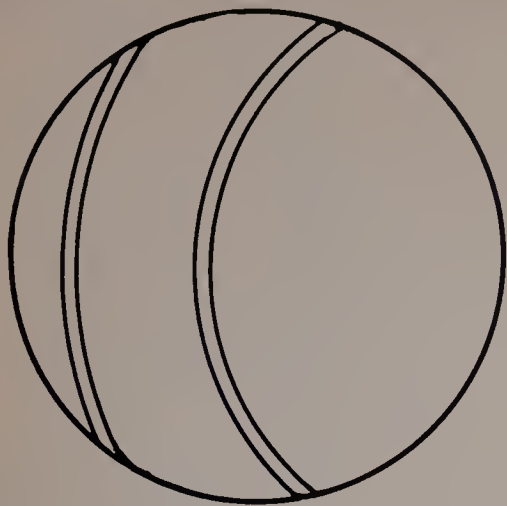
# My name is



Phonemic Analysis of Final Consonants *g, p, s, d*. — Say the name of each picture in the door of the house. Circle the letter that stands for the ending sound.



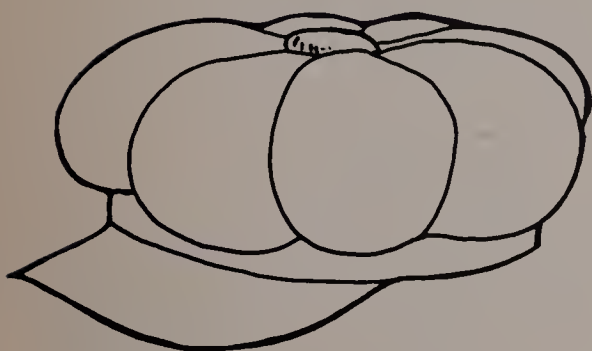
My name is \_\_\_\_\_



ball

Here's a \_\_\_\_\_

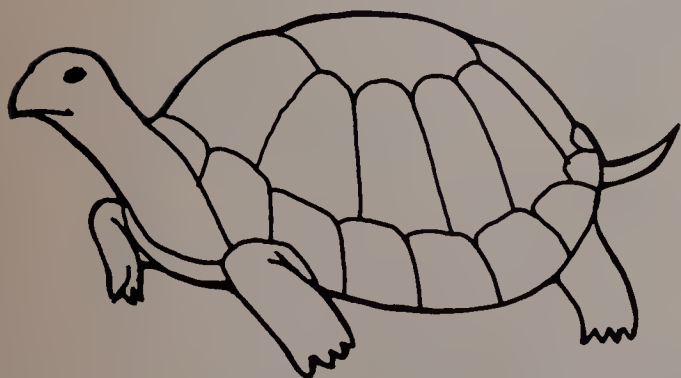
It's blue.



cap

Look at the \_\_\_\_\_

It's red.



turtle

I see a \_\_\_\_\_

It's green.

Printing/Word Recognition/Comprehension. — Look at each picture and word on the left. Complete each pair of sentences by printing the correct word.

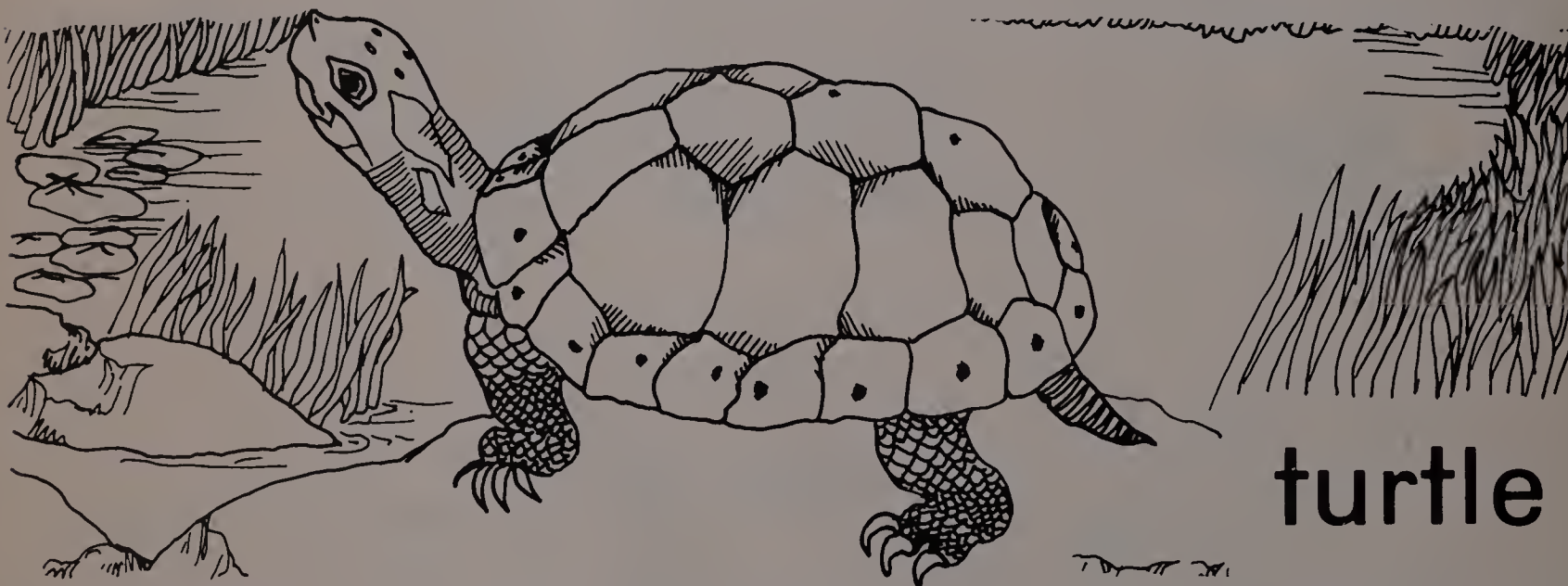
My name is \_\_\_\_\_



house

This is Pat's \_\_\_\_\_.

It's red.



turtle

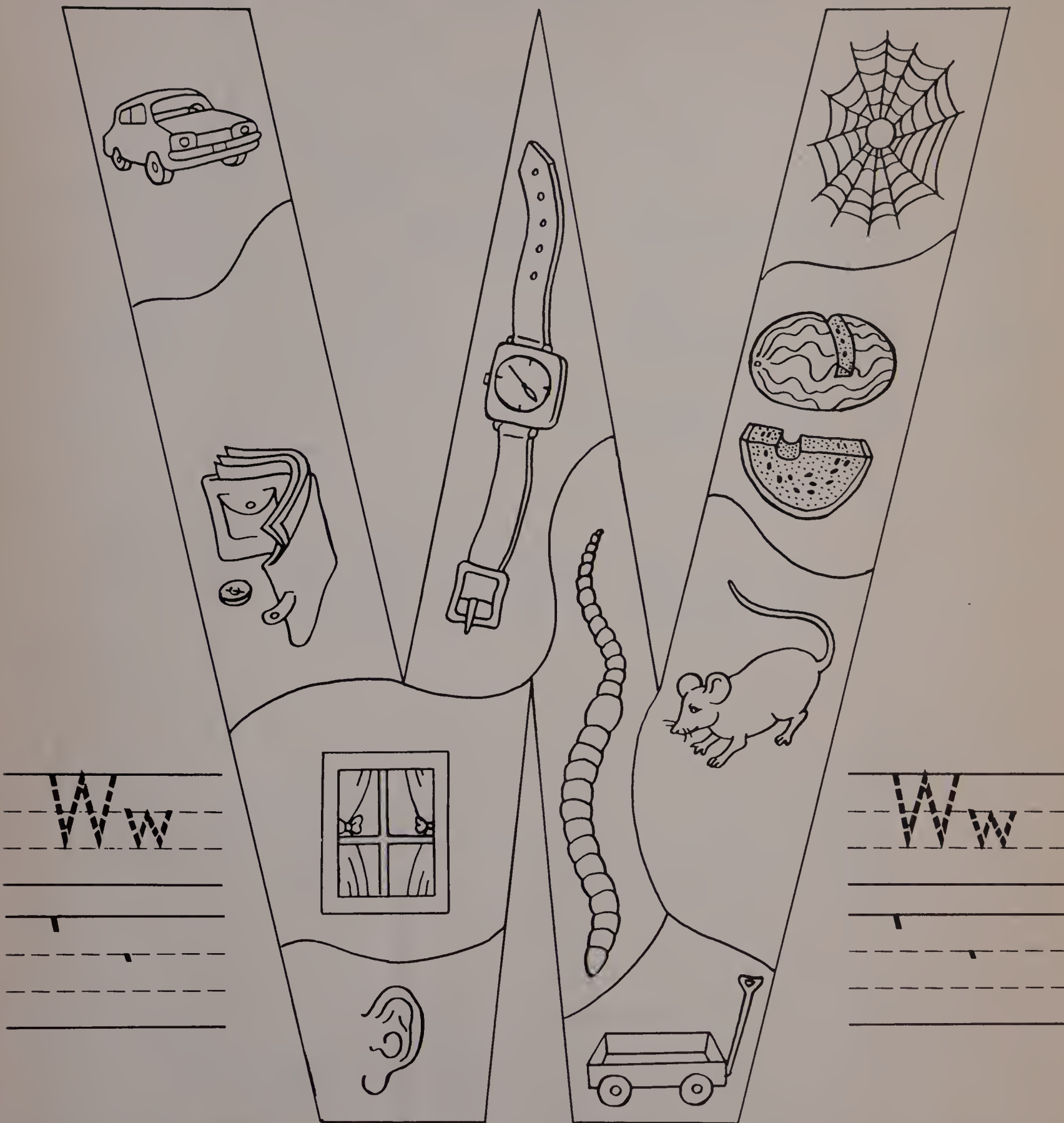
Here's a \_\_\_\_\_.

It's Jan's pet.

Printing/Word Recognition/Comprehension. — Look at each picture and the word beside it. Complete each pair of sentences by printing the correct word.

# My name is \_\_\_\_\_

W w W w W w



W w

W w

Phonemic Analysis of Initial Consonant w/Printing. — Say the name of the picture in each puzzle piece. Color all the pictures whose names begin with the sound the letter w stands for. Join the broken letters. Using the starting points, print the letters.

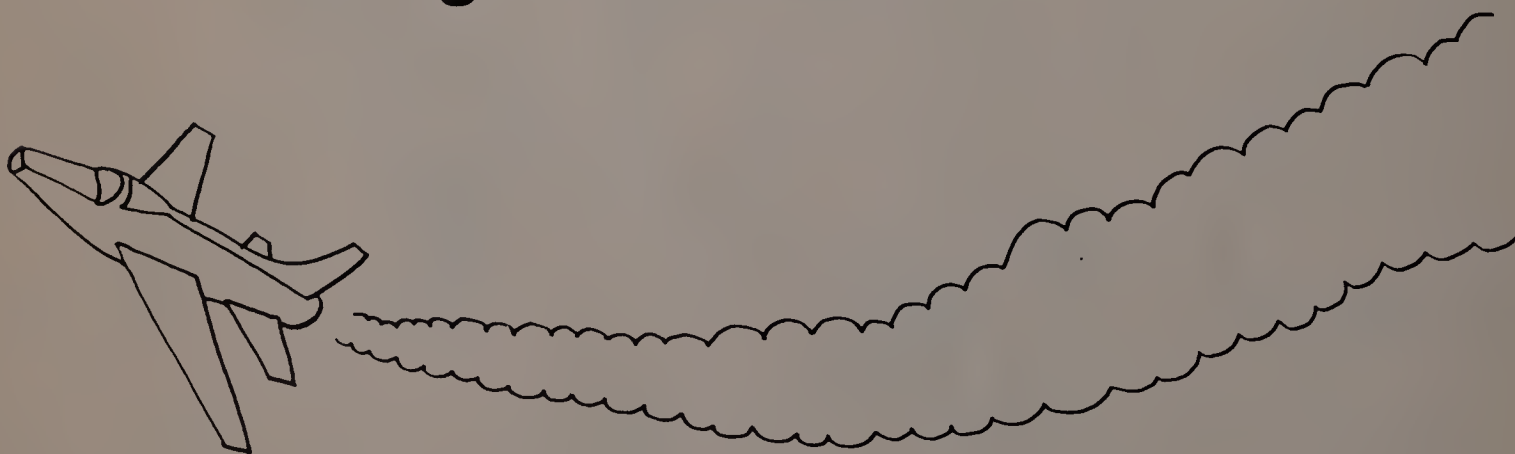


My name is

I to play like



is jet This fast



Printing/Word Recognition/Comprehension. — Look at each row of words and the picture below. Put each row of words in order. Print the words to make a sentence.



My name is

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Here comes a jet.

A jet is fast.

Look at it go.

Here comes a

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A jet is

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Look at it

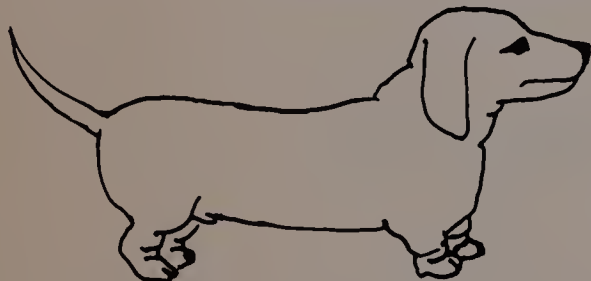
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Printing/Word Recognition/Comprehension. — Look at the picture and read the story at the top of the page. Complete the sentences in the story by printing the correct words.

# My name is



Structural Analysis: Graphemic Bases *an, at, et, un, og, ump, and, it*/Printing. — Say the name of each picture. Print the name below each picture.

My name is

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Curt \_\_\_\_\_ to play ball.

likes

looks

Curt can \_\_\_\_\_ it.

hit

jump

Printing/Word Recognition/Comprehension. — Look at the picture at the top of the page. Choose the word that best completes each sentence. Complete each sentence by printing the correct word.

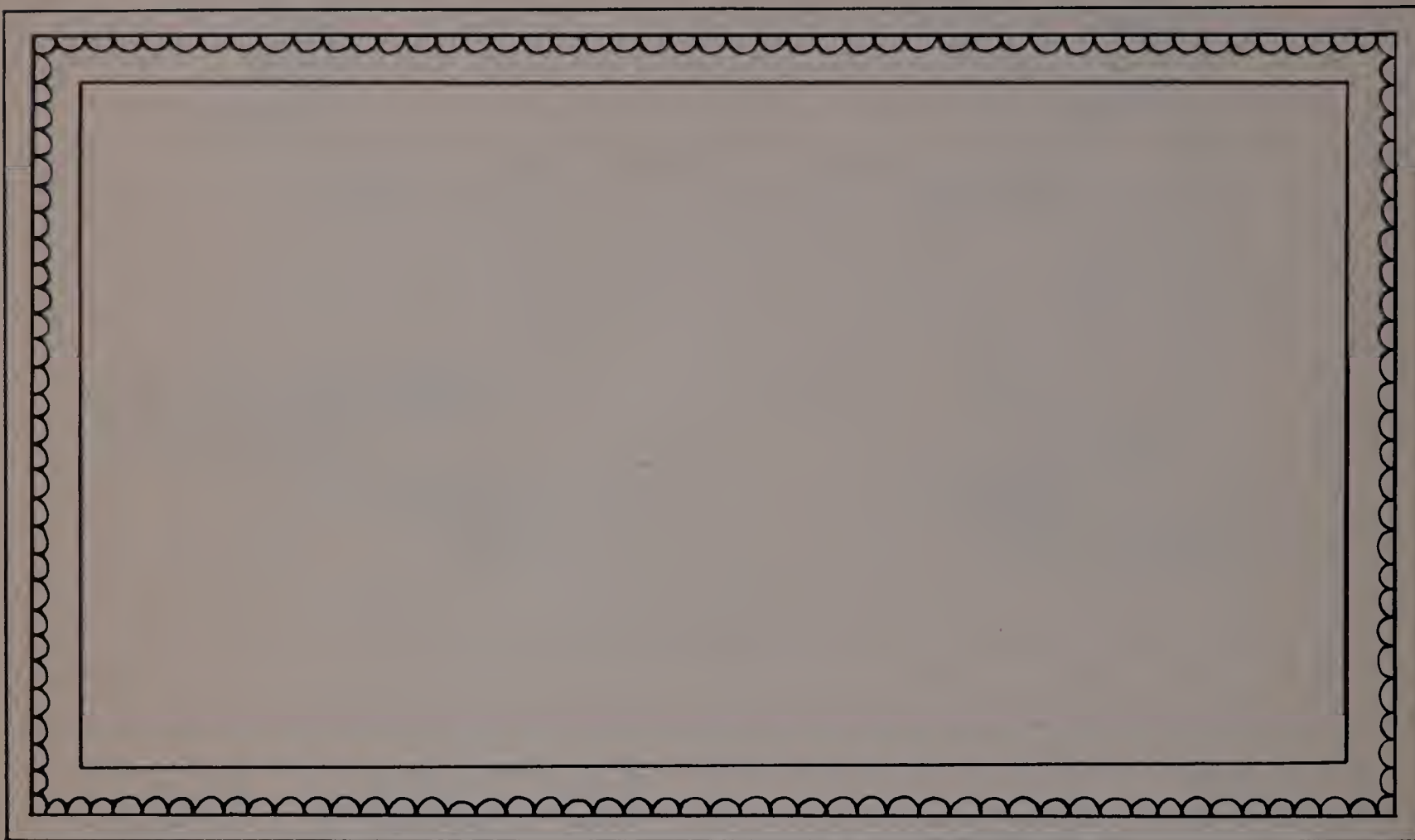
My name is

\_\_\_\_\_

-----

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\_\_\_\_\_



Can you play?

Can you play?

Printing/Word Recognition. — With your pencil trace the solid words. Join the broken letters to make the words. Using the starting points, print the sentence. Print your own sentence. Draw a picture to illustrate the sentence.



My name is \_\_\_\_\_



can

Curt

run

2.



jump

Pat

can

1.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Print your own sentence.

I can \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Printing/Word Recognition/Comprehension. — Look at each picture and the words beside it. Put the words in order. Print the words to make a sentence. Complete your own sentence at the bottom of the page.

# My name is

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Phonemic Analysis of Initial *sh*. — Say the name of each picture. Color all the pictures whose names **begin** with the sound the letters *sh* stand for.

My name is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1.



hit

a

ball

2.



play

and

sing

1. Grandpa likes to

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Grandma likes to

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I like to

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Printing/Word Recognition/Comprehension. — Look at each picture and the words beside it. Complete each sentence by printing the correct words. Complete your own sentence at the bottom of the page.

My name is



Can Grandpa play?

Can Grandpa play?

Printing. — With your pencil trace the solid words. Join the broken letters to make the words. Using the starting points, print the sentence. Print your own sentence. Color the picture.



# My name is

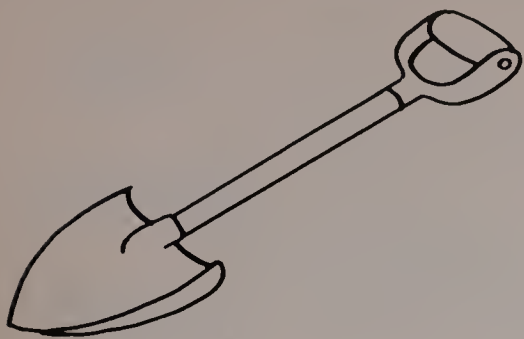
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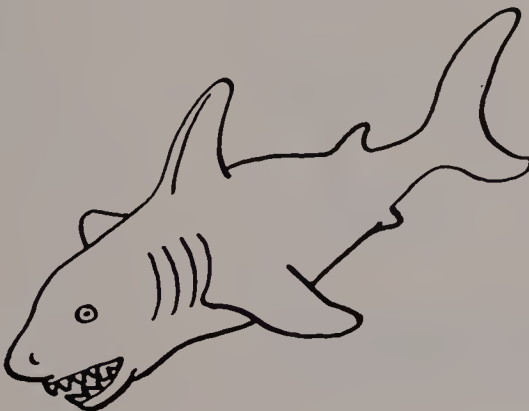
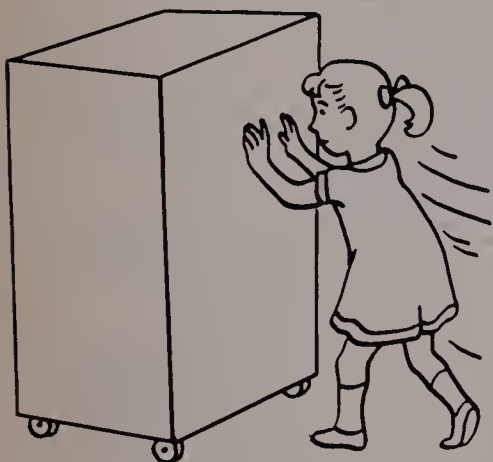


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Phonemic Analysis of Initial and Final *sh* /Printing. — Say the name of each picture. Print *sh* in the box on the left beneath all the pictures whose names begin with the sound the letters *sh* stand for. Print *sh* in the box on the right beneath all the pictures whose names end with the sound the letters *sh* stand for.

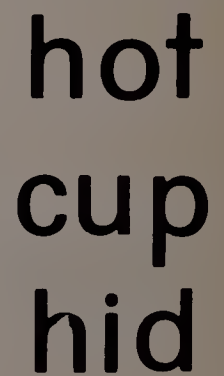
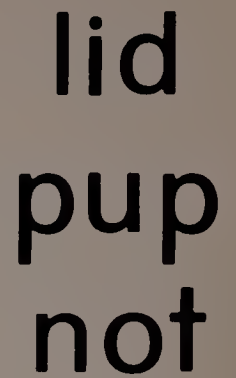
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My name is



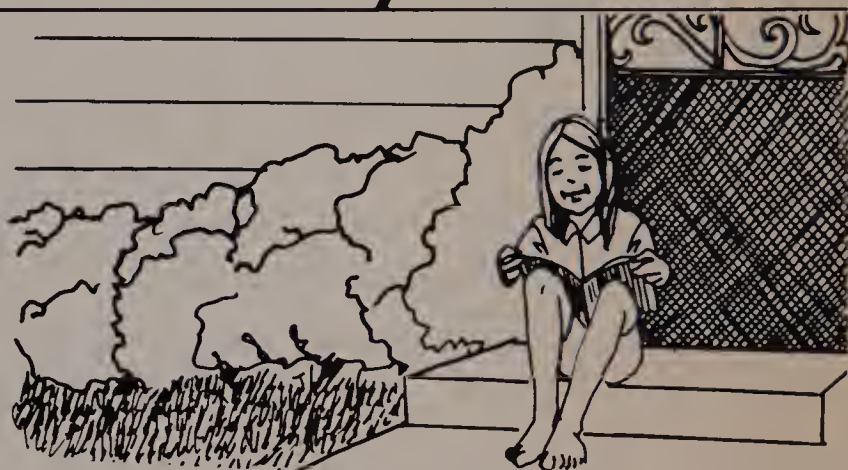
Curt's dog



Mommy hat



Grandma cat



Jan house



Pat ball



Jan turtle

Structural Analysis: Possessive Form/Printing. — Trace the apostrophe in the first box. Join the broken letters to make the s. Print the apostrophe and the s in each of the remaining boxes.



My name is

1.



made

this

Grandma

2.



this

Peanuts

made

1.

2.

Print your own sentence.

I made

Printing/Word Recognition/Comprehension. — Look at each picture and the words beside it. Put the words in order. Print the words to make a sentence. Complete your own sentence at the bottom of the page.



My name is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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sh _____	sh _____
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_____ sh	_____ sh
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Phonemic Analysis of Initial and Final *sh* /Printing. — Join the broken letters. In the two boxes at the top of the page draw pictures whose names begin with the sound the letters *sh* stand for. In the two boxes at the bottom of the page draw pictures whose names end with the sound the letters *sh* stand for.

My name is

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1. Here's a <sup>house</sup>  
surprise

2. It's <sup>pretty</sup>  
play

## The Surprise

1.

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---

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2.

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Printing/Word Recognition/Comprehension. — Look at the picture at the top of the page. Choose the best words to complete the sentences beside the picture. Print the correct sentences below.

# My name is

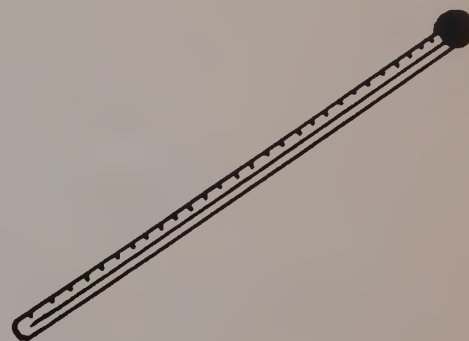
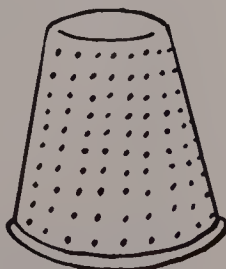
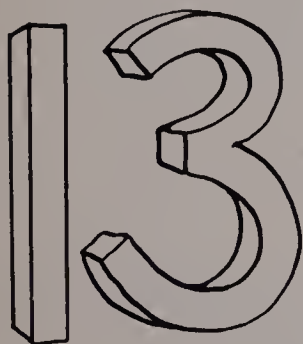
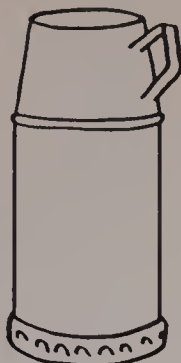
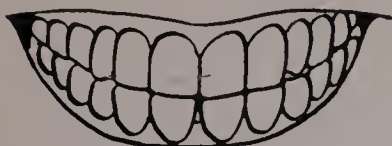
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Phonemic Analysis of Initial *th* / Printing. — Say the name of each picture. Color the boxes beneath the pictures whose names **begin with** the sound the letters *th* stand for.

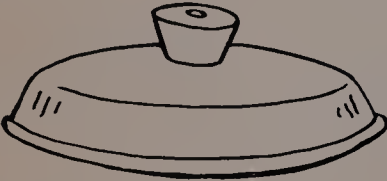
# My name is



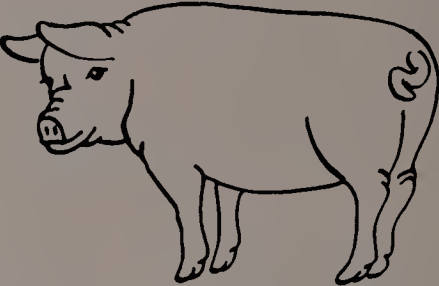
ill  
id  
ig



ill  
id  
ig



ill  
id  
ig



ill  
id  
ig




ill  
id  
ig



ill  
id  
ig



ill  
id  
ig



ill  
id  
ig

Structural Analysis: Graphemic Bases *ill, id, ig* / Word Recognition / Printing. Say the name of each picture. Circle the word-part that stands for the sound heard in the name. Print the name.



My name is

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---

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1. This is a boat  
raccoon

2. It is big  
pretty

## A Boat

1.

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---

---

2.

---

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Print your own sentence.

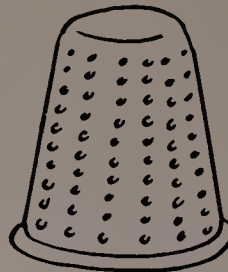
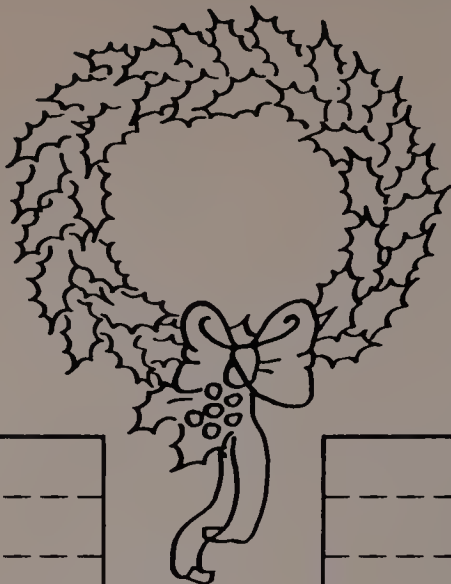
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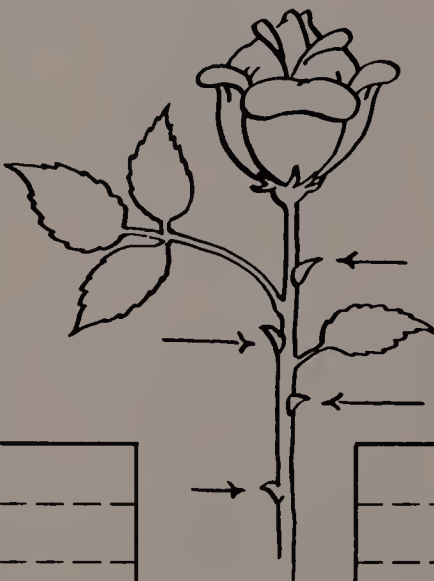
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Printing/Word Recognition/Comprehension. — Look at the picture at the top of the page. Choose the best words to complete the sentences beside the picture. Print the correct sentences below. Print your own sentence.

My name is


My <sup>too</sup> came out.  
tooth

Daddy is a <sup>tin</sup> man.  
thin

Phonemic Analysis of Initial and Final *th* /Printing. — Say the name of each picture. Print *th* in the box on the left beneath the pictures whose names begin with the sound the letters *th* stand for. Print *th* in the box on the right beneath all the pictures whose names end with the sound the letters *th* stand for. Circle the word that best completes each sentence.

My name is

\_\_\_\_\_

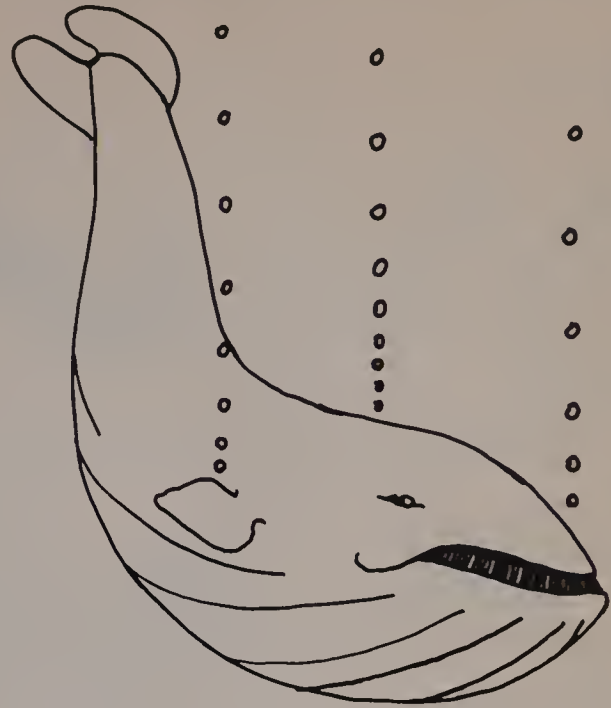
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\_\_\_\_\_



in  
Curt  
is  
bed



whale  
a  
He  
sees

1.

\_\_\_\_\_

-----

-----

\_\_\_\_\_

2.

\_\_\_\_\_

-----

-----

\_\_\_\_\_

Print your own sentence.

\_\_\_\_\_

-----

-----

\_\_\_\_\_

Printing/Word Recognition/Comprehension. Look at each picture and the words beside it. Put the words in order. Print the words to make a sentence. Print your own sentence.

# My name is

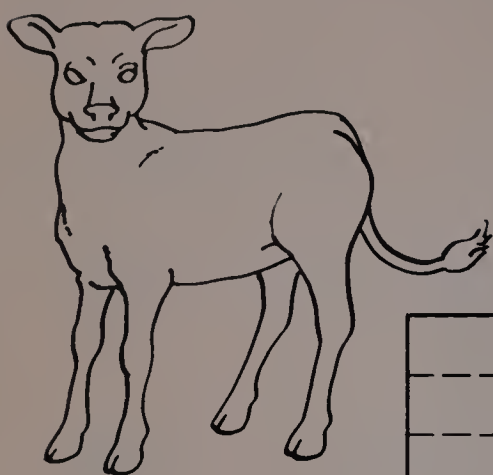
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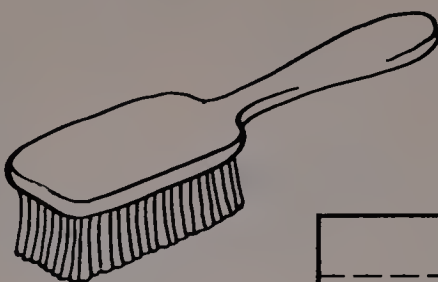

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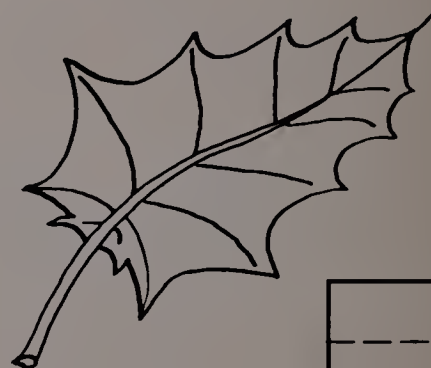

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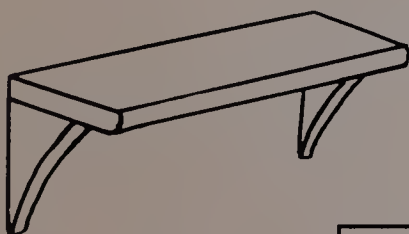

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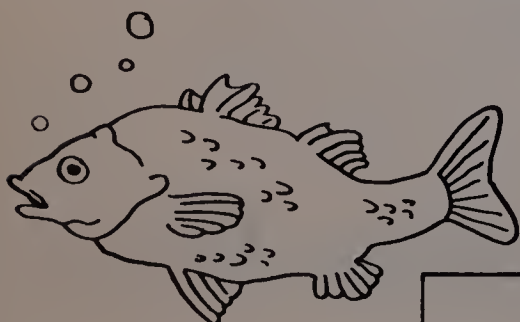

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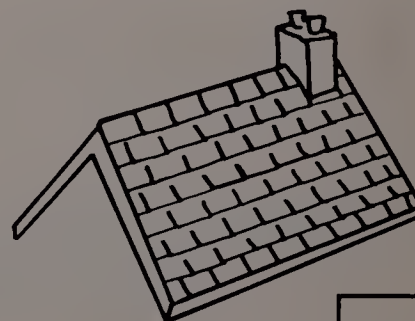

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Phonemic Analysis of Final *sh*, *th* /Printing. — Say the name of each picture. If the name of a picture ends with the sound represented by *sh* or *th*, print the correct letters beside the picture.



My name is

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Pat met a

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

can  
man

A dog can

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

jump  
lump

Curt plays in the

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

sand  
hand

Pat's cap will

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

fit  
bit

It's hot in the

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

run  
sun

The turtle is my

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

wet  
pet

Structural Analysis: Graphemic Bases *an, ump, and, it, un, et* / Word Recognition / Printing. — Circle the best word to complete each sentence. Complete the sentence by printing the word.

My name is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

up

ed



ig

ill

up

ig



ed

ill

up

ed

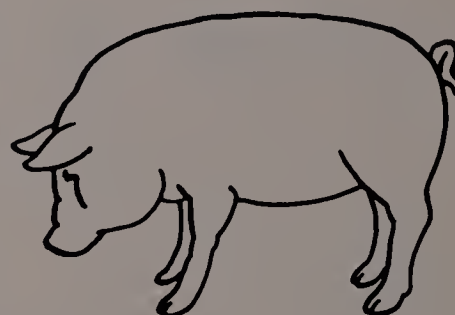


ig

ill

up

ig



ed

ill

up

ed



ig

ill

up

ig



ed

ill

Structural Analysis: Graphemic Bases *up*, *ig*, *ill*, *ed* / Word Recognition. — Say the name of each picture. Circle the word-part that stands for the sound heard in the name.

My name is \_\_\_\_\_



1. My dad is a  
\_\_\_\_\_ in man.

2. Mommy likes to  
\_\_\_\_\_ op.

3. Mommy said, "Run on  
the pa\_\_\_\_\_."

4. The man \_\_\_\_\_ ot with  
his gun.

Phonemic Analysis of Initial *sh*, *th* / Word Recognition / Comprehension. — Complete each sentence by adding *sh* or *th* to the word-part.

My name is

---

---

---

1. Jets can go fast.

2. Frogs can jump.



1.

---

---

---



2.

---

---

---

Print your own sentence.

---

---

---

Printing. — Read each sentence at the top of the page. Print each sentence beside the right picture. Then print your own sentence and draw a picture to go with it.



My name is

\_\_\_\_\_

-----

-----

\_\_\_\_\_

\_\_\_ an

\_\_\_ at

\_\_\_ an

\_\_\_ at

\_\_\_ an

\_\_\_ at

Structural Analysis: Graphemic Bases *an, at* / Word Recognition / Printing. — Make a word by printing a letter at the beginning of each word-part. Illustrate each word you make.

My name is

---

---

---

1. a It's whale

2. We sing can



1.

---

---

---



2.

---

---

---

Print your own sentence.

---

---

---

Printing/Word Recognition/Comprehension. — Read each row of words. Put the words in order. Print each sentence beside the right picture. Then draw your own picture and write a sentence to go with it.

My name is

Tiger



pet

Mr. Mugs



dog

Peanuts



cat

is a

is a

is a

is a

Printing/Word Recognition/Comprehension. — Look at the pictures and the words at the top of the page. Use the words to complete the sentences below.

# My name is

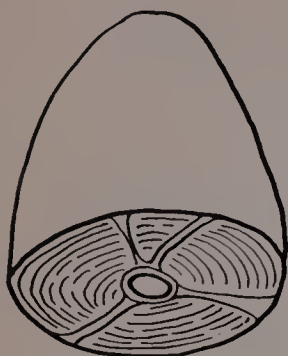
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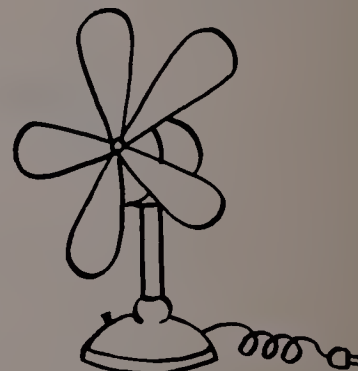
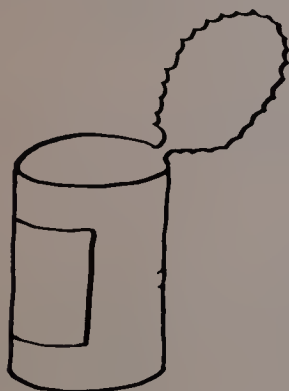


a

a

a

a

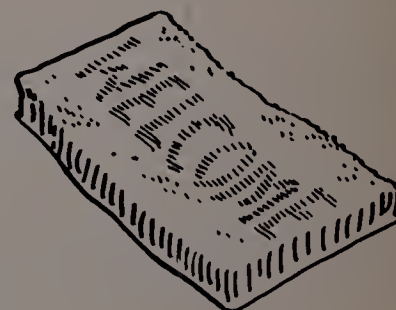


a

a

a

a



a

a

a

a

Phonemic Analysis of Unglided a /Printing. — Say the name of each picture. Print the letters that stand for the beginning and ending sounds.



# My name is

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---

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cat

cats



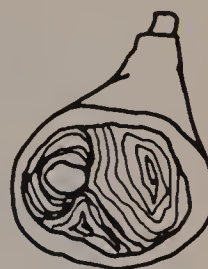
can

cans



fan

fans



ham

hams



cap

caps



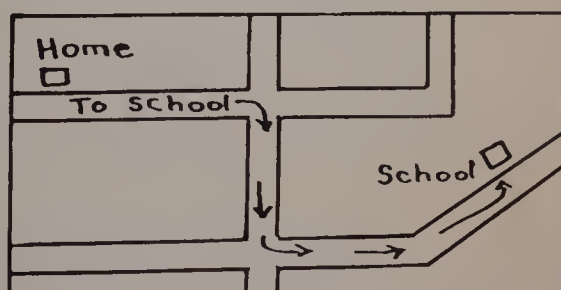
hand

hands



pan

pans



map

maps

Structural Analysis: Singular and Plural Forms/Printing. — Look at each picture. Choose the correct word and print it beneath the picture.

My name is \_\_\_\_\_



Pat is in \_\_\_\_\_

bed

stay

She is \_\_\_\_\_

take

sick

She can't go \_\_\_\_\_

out

make

Printing/Word Recognition/Comprehension. — Look at the picture at the top of the page. Choose the best word to complete each sentence. Complete the sentence by printing the correct word.

My name is

\_\_\_\_\_

-----

\_\_\_\_\_

Is the doctor here?

Is the doctor here?

\_\_\_\_\_

-----

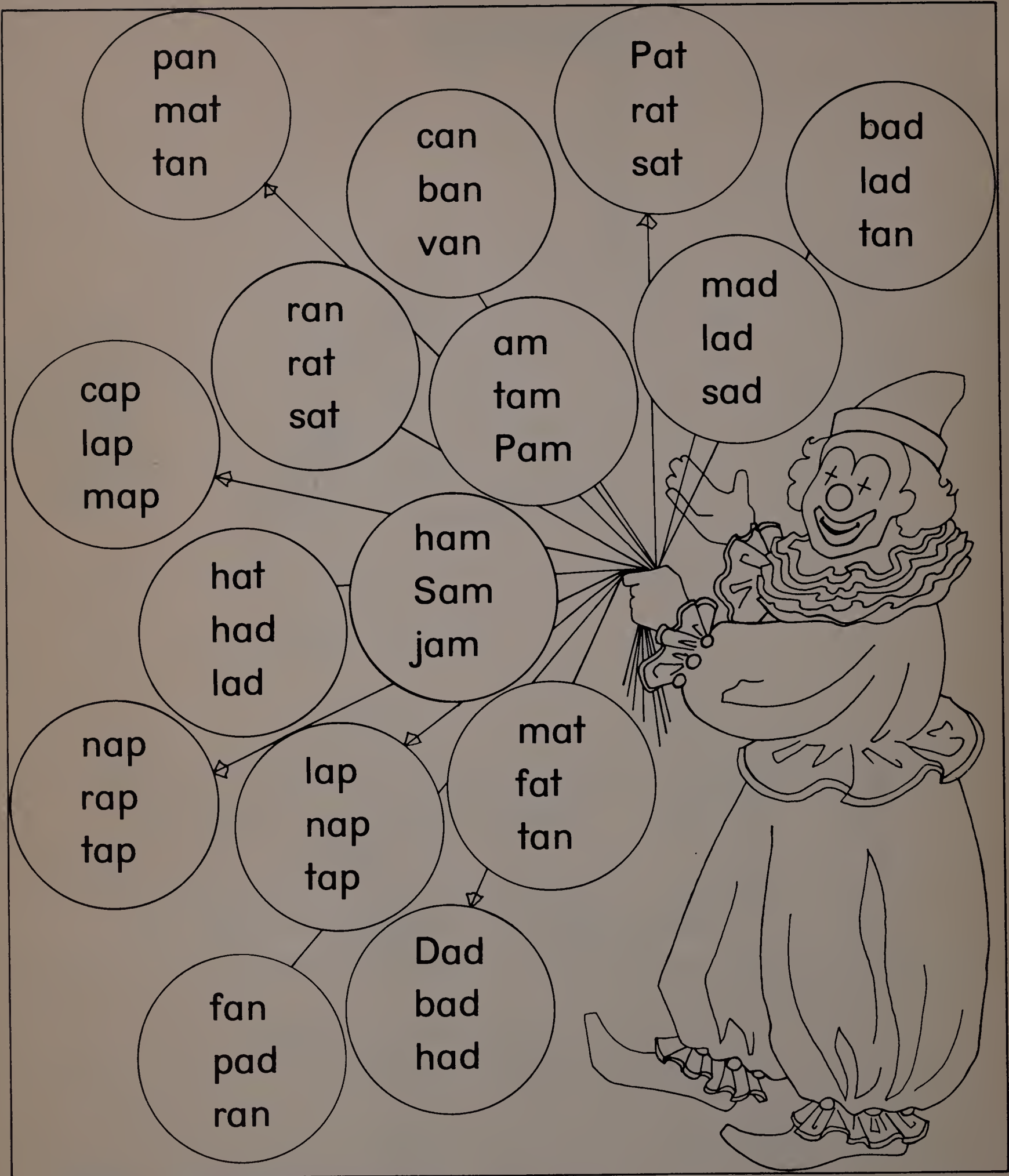
\_\_\_\_\_

-----

\_\_\_\_\_

Printing. — With your pencil trace the solid words. Join the broken letters to make the words. Using the starting points, print the sentence. Print your own sentence. Draw a picture to illustrate the sentence.

My name is \_\_\_\_\_



Structural Analysis: Graphemic Bases *ap, at, an, am, ad*. — Read the words in each balloon. Color green all the balloons that have three rhyming words. Color the other balloons any color.



# My name is

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---

---

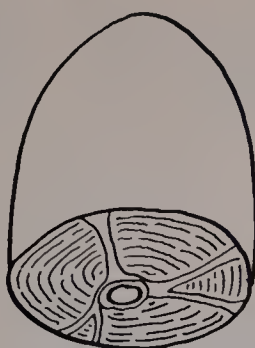
---



land

hand

had



ant

ham

had



lap

lamp

tap



cap

cab

nap



tap

tag

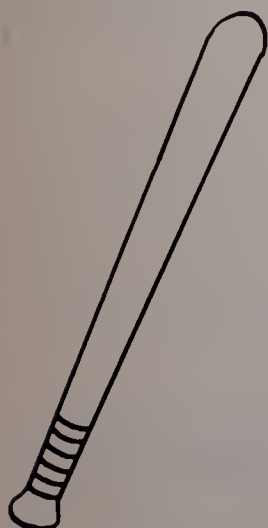
tab



dad

cab

cap



bad

ban

bat



rat

ran

rap



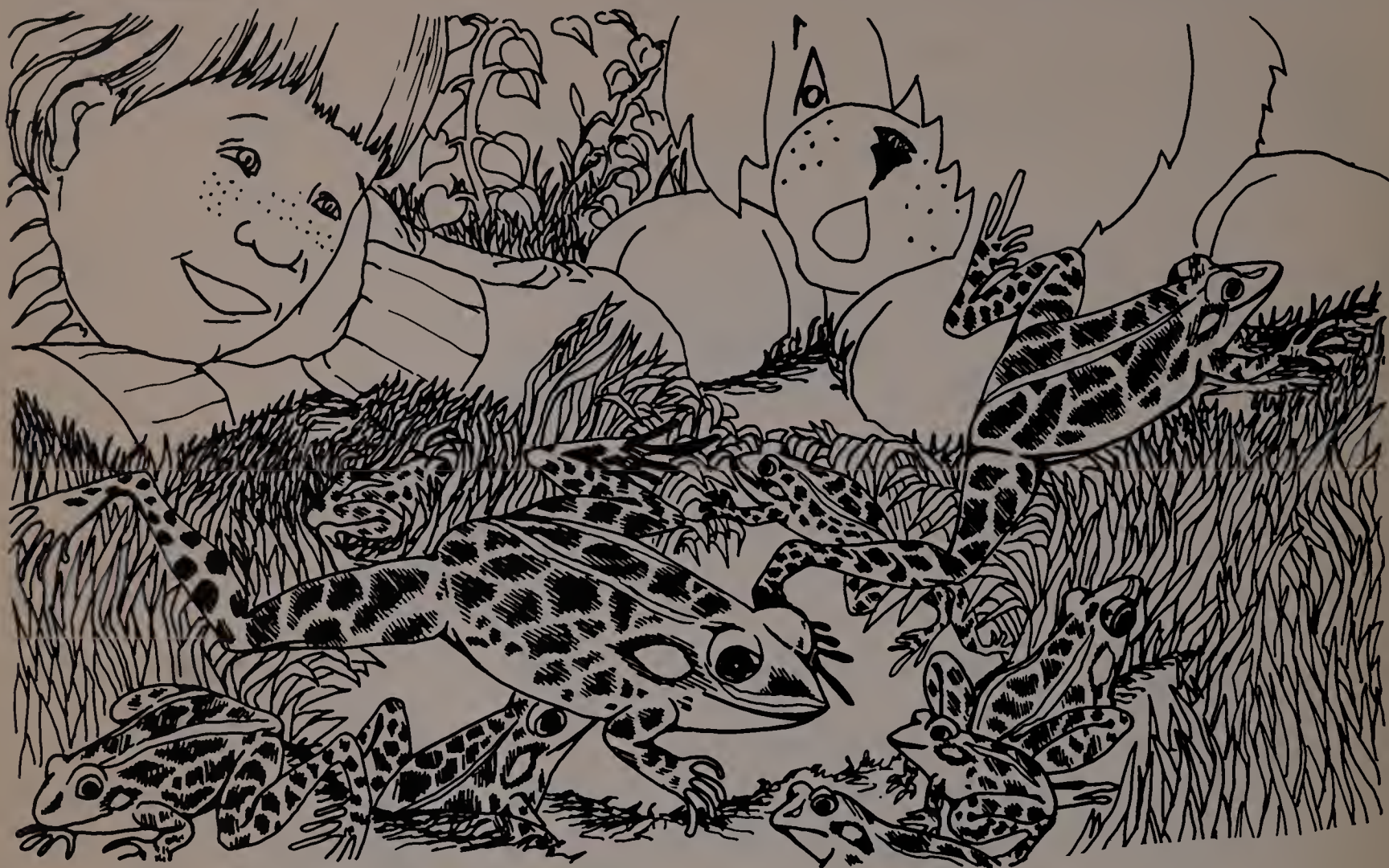
hat

fat

fan

Structural Analysis: Graphemic Bases *am, ad, ap, at, an*. — Say the name of each picture. Circle the word that names the picture. Color all the pictures.

My name is



I. \_\_\_\_\_ can  
\_\_\_\_\_ see some frogs.

mr. mugs

Mr. Mugs

2. \_\_\_\_\_ frogs like  
\_\_\_\_\_ to sing and play.

some

Some

My name is

---

---

---

3.

---

---

---

can jump

Frogs

fast.

frogs

4.

---

---

---

little frog

a

made a big jump.

A

5.

---

---

---

likes frogs.

Curt

curt

6.

---

---

---

frogs look

The

happy.

the

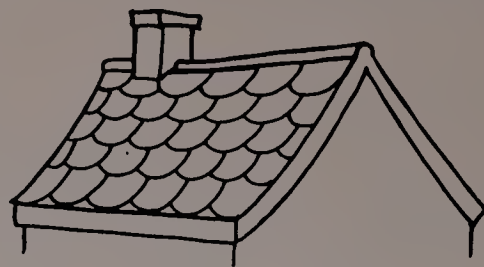
Printing/Language Development. — Choose the best word or words to complete each sentence. Complete the sentence by printing the right word or words.



# My name is \_\_\_\_\_



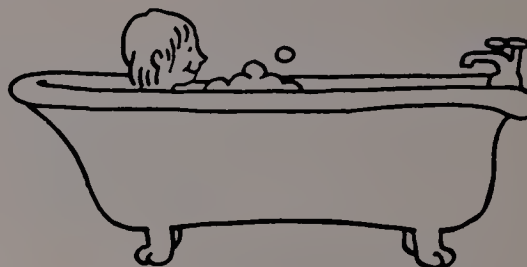
si \_\_\_\_\_



roo \_\_\_\_\_



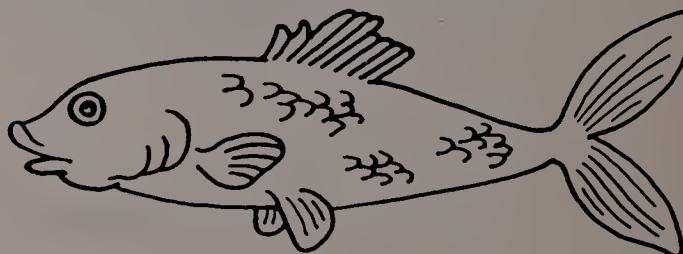
fo \_\_\_\_\_



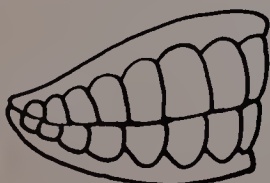
ba \_\_\_\_\_



lea \_\_\_\_\_



fi \_\_\_\_\_



tee \_\_\_\_\_



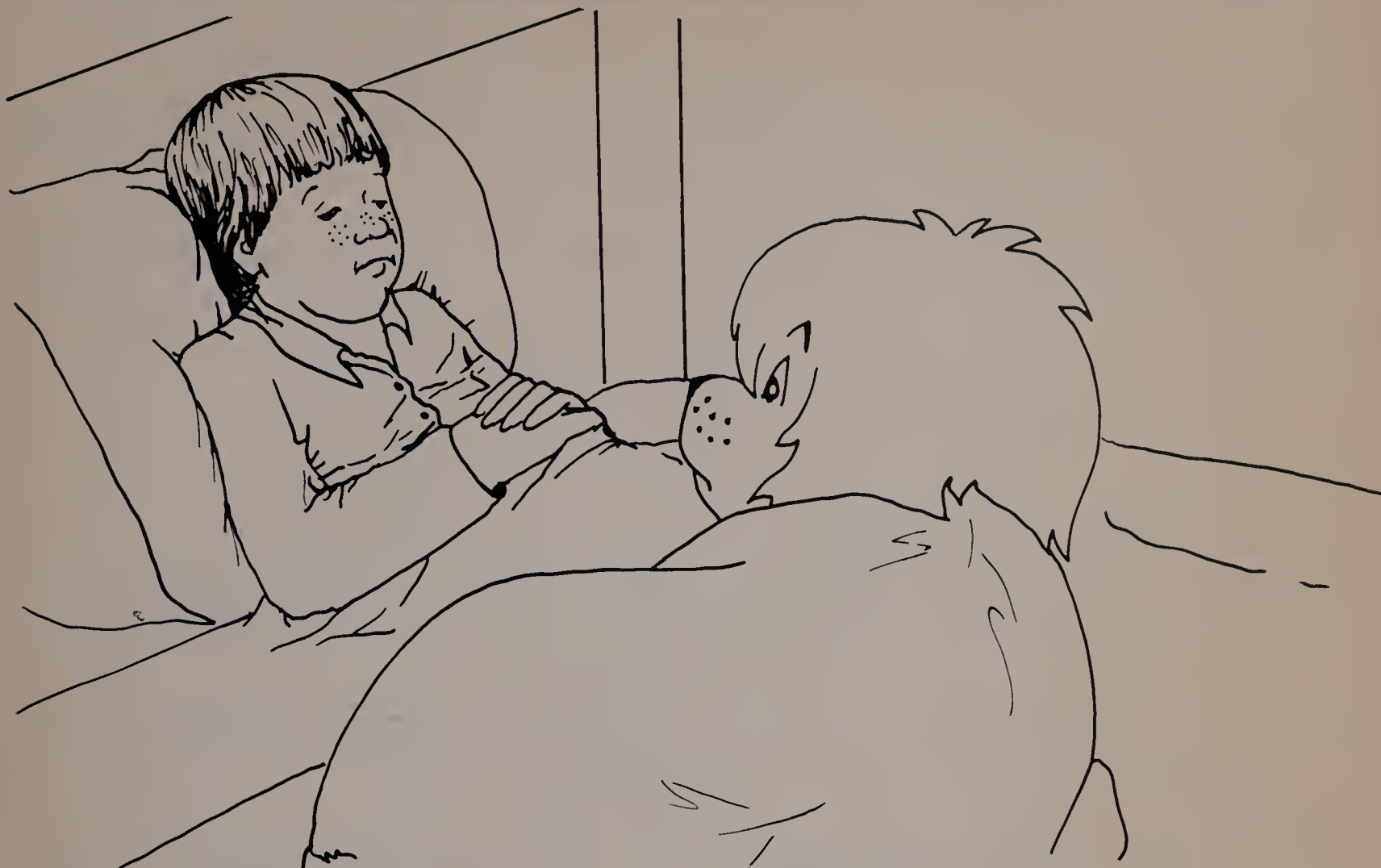
wa \_\_\_\_\_

Phonemic Analysis/Printing. — Say the name of each picture. Print the letter or letters that stand for the ending sound.



My name is

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



1. \_\_\_\_\_ not  
\_\_\_\_\_ happy.

Curt is  
curt is

2. \_\_\_\_\_  
\_\_\_\_\_ in bed.

he is sick  
He is sick

Printing/Language Development. — Choose the best words to complete each sentence. Complete the sentence by printing the right words.

My name is

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

to

stay in bed.

he will have

He will have

4.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

go out to play.

He can't

he can't

5.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

not happy.

Mr. Mugs is

mr. mugs is

6.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

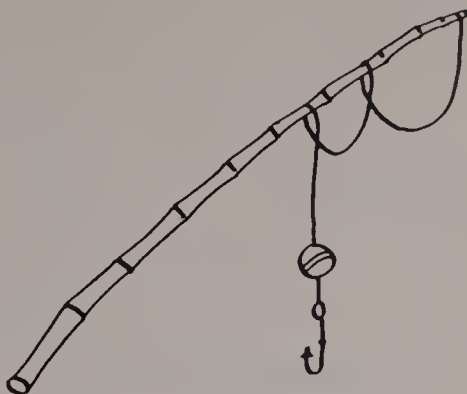
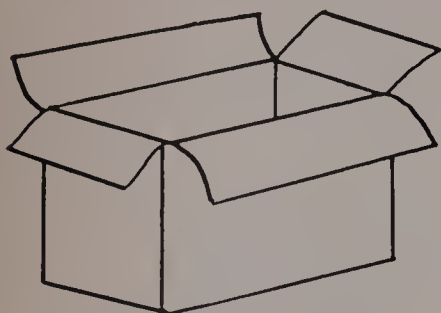
to play with Curt.

he wants

He wants

Printing/Language Development. — Choose the best words to complete each sentence. Complete the sentence by printing the right words.

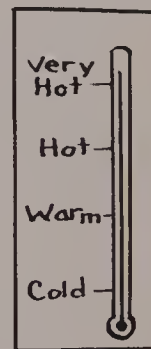
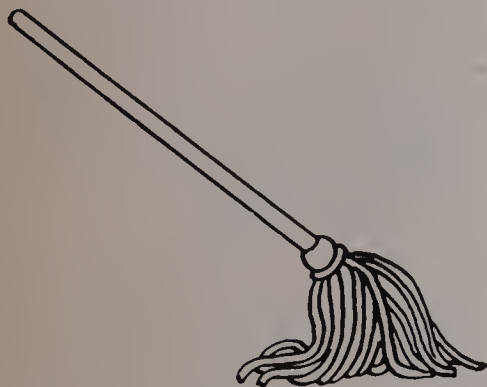
# My name is



ox box fan

rat rod sod

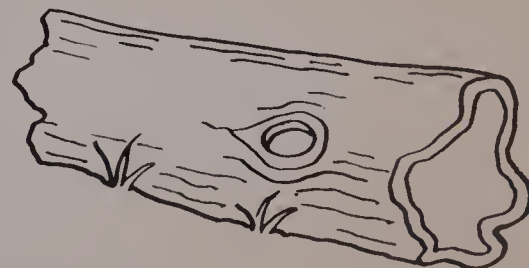
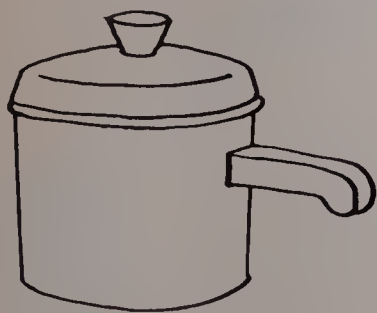
tan lot dog



nap map mop

cat Bob fog

ham hat hot



top pot pod

box fog fox

hat dog log

Structural Analysis: Graphemic Bases *ot, og, op, od, ob* / Phonemic Analysis of Final Consonant *x* / Printing. — Join the broken letters, using the starting points, print *O, o*. Say the name of each picture. Circle the word that names the picture.

# My name is

---

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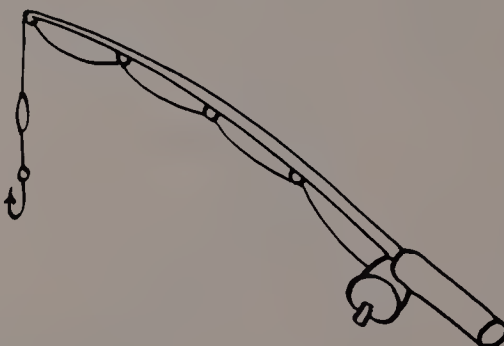
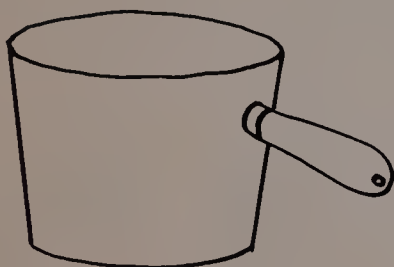
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\_\_\_ O \_\_\_

\_\_\_ O \_\_\_

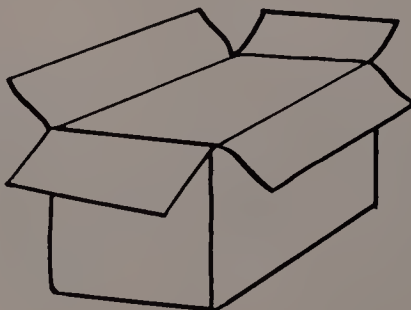
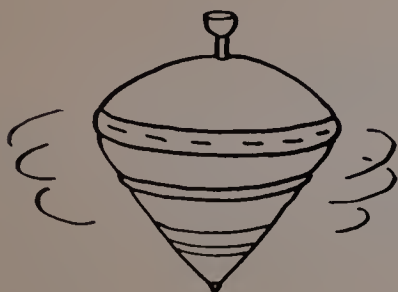
\_\_\_ O \_\_\_



\_\_\_ O \_\_\_

\_\_\_ O \_\_\_

\_\_\_ O \_\_\_



\_\_\_ O \_\_\_

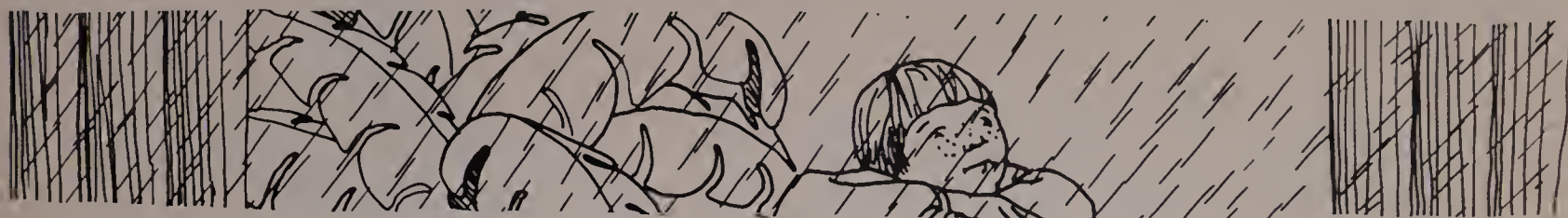
\_\_\_ O \_\_\_

\_\_\_ O \_\_\_

Phonemic Analysis of Unglided o/Printing. — Say the name of each picture. Print the letters that stand for the beginning and ending sounds.



My name is



“I \_\_\_\_\_ like \_\_\_\_\_,”  
(don’t down) (this, tell)  
said Curt.

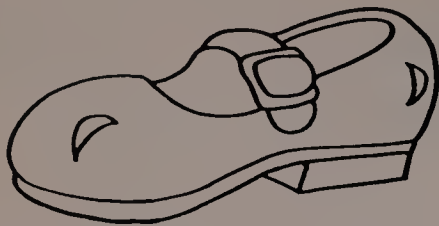
“I \_\_\_\_\_ to go \_\_\_\_\_  
(home, want) (out, time)  
to play.

I’ll \_\_\_\_\_ and play  
(fun, go)

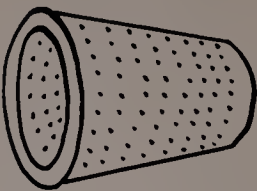
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
(with, do) Mr. Mugs.”

My name is \_\_\_\_\_

sh



th



p



b



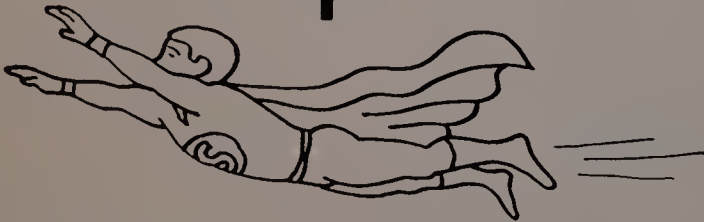
sh



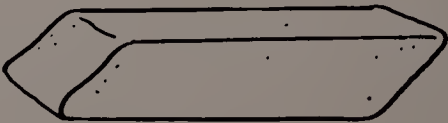
th



p



b

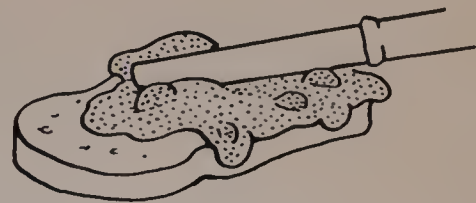


Phonemic Analysis of initial, medial, and final consonants/Printing. —Read the letter or letters above each picture. Say the name of the picture. Decide whether the sound that the letter or letters stand for is heard at the beginning, the middle, or at the end of the name. Print the letter or letters in the first box if the sound is heard at the beginning, in the second box if the sound is heard in the middle, in the third box if the sound is heard at the end.

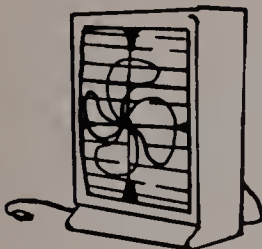
My name is \_\_\_\_\_



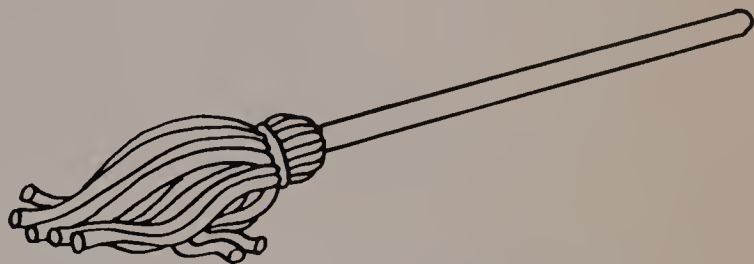
t \_ p



j \_ m



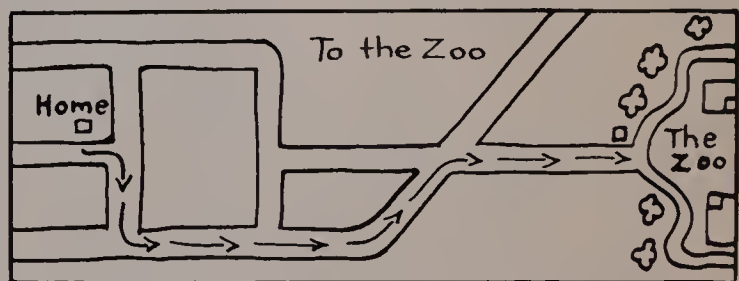
f \_ n



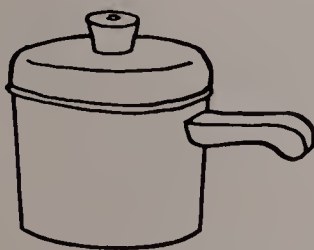
m \_ p



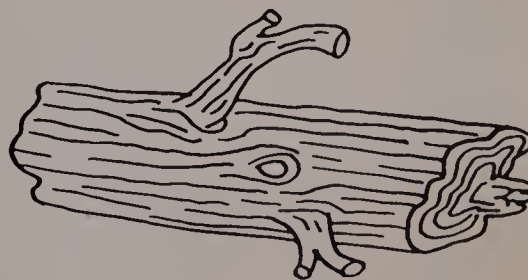
f \_ p



m \_ p



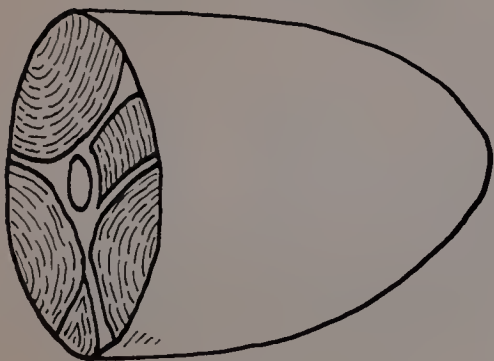
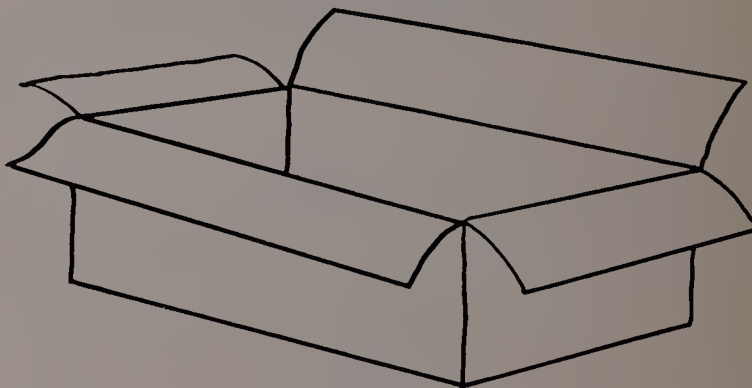
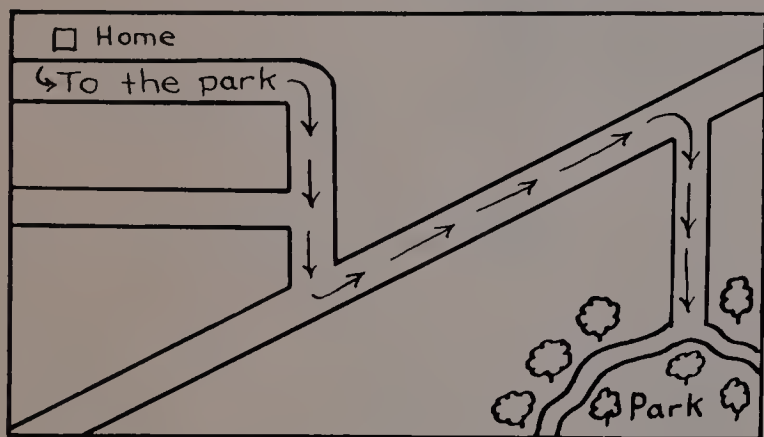
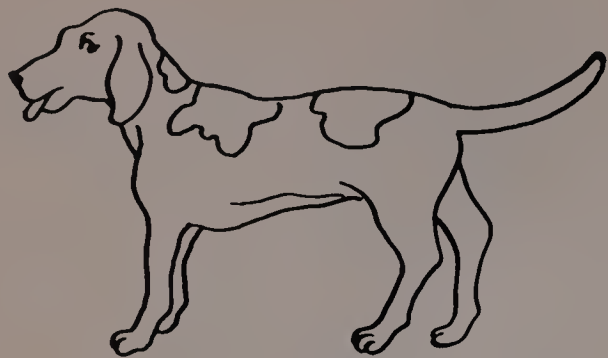
\_ t



l \_ g

Phonemic Analysis of Unglided a and o/Printing. — Say the name of each picture. Print the letter that stands for the sound heard in the middle of the word.

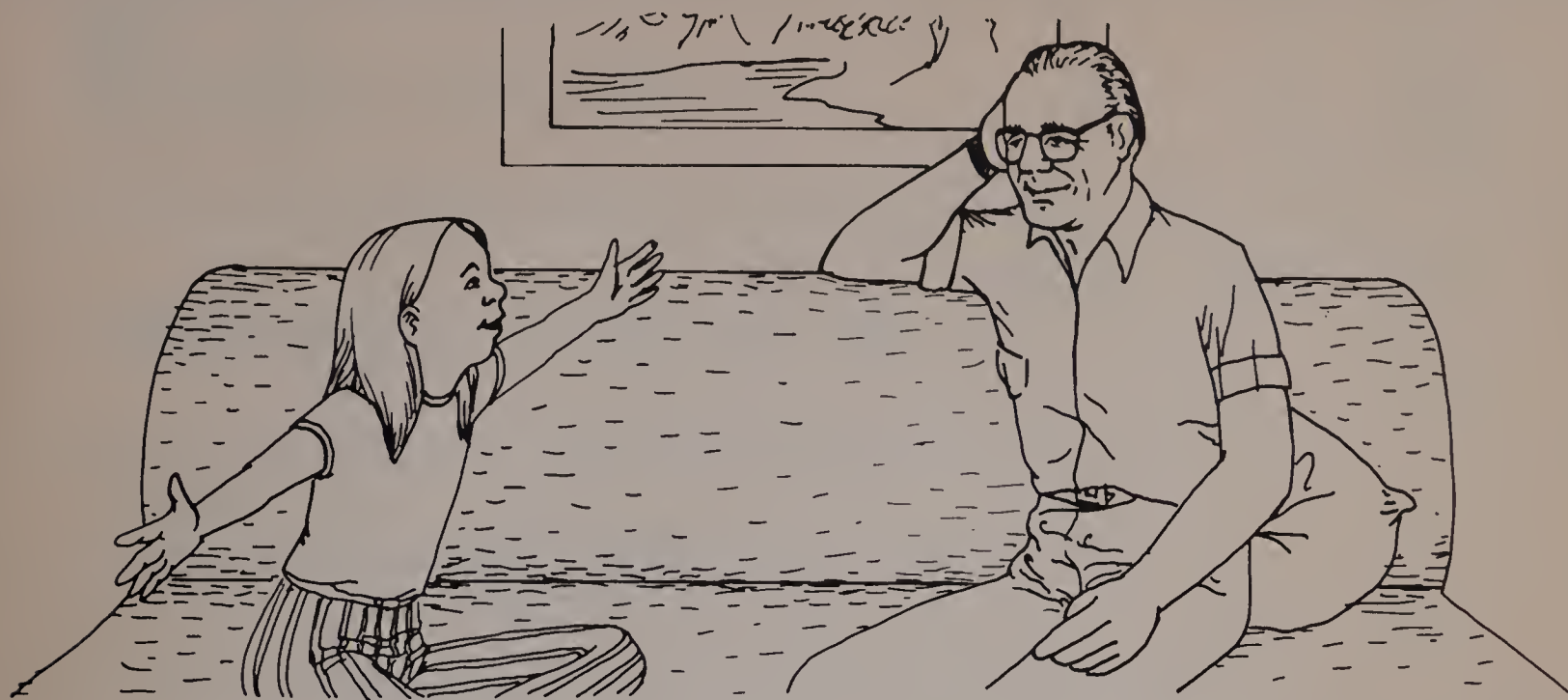
# My name is



Phonemic Analysis of Unglided a and o/Spelling/Printing.—Say the name of each picture. Print the name under each picture.



My name is \_\_\_\_\_



1. "Hi, Grandpa.

Will you come out \_\_\_\_\_

and play \_\_\_\_\_

,"

with me.

with me?

2. "I have a boat.

Let's go out \_\_\_\_\_

,"

in it.

in it?

Printing/Language Development. —Choose the best words to complete each sentence. Complete the sentence by printing the correct words.

My name is



3. "Do you have

_____	_____
_____	_____
_____	_____
_____	_____

a boat.

a boat?

What's it

_____
_____
_____
_____

like.

like?

4. "It's big and

_____
_____
_____
_____

You'll like it.

pretty.

pretty?

Will you come

out on it

_____	_____
_____	_____
_____	_____
_____	_____

with me.

with me?

Printing/Language Development. —Choose the best words to complete each sentence. Complete the sentence by printing the correct words.

# My name is

1. A surprise is in the

bog

bag

2. Look for my house on the

map

mop

3. I will play with my

cot

cat

4. I can fish with my

rod

rad

5. I like to play

tag

tog

6. Curt got a blue

tap

top

7. The sun is

hot

hat

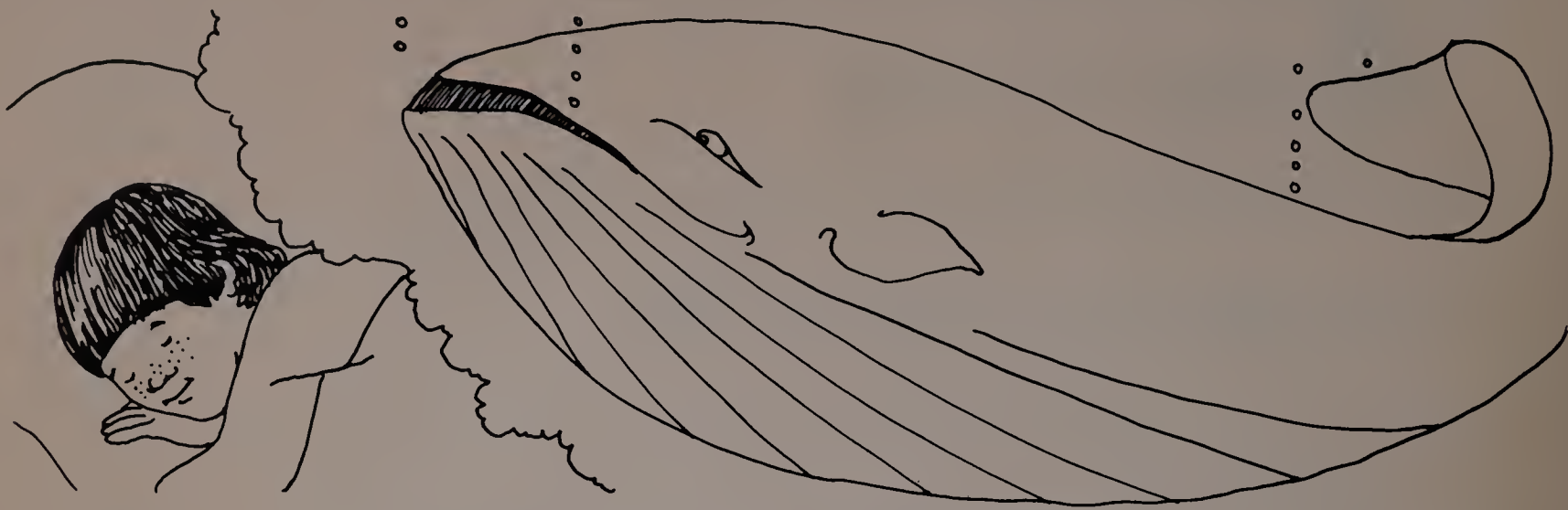
8. I have a white pet

rot

rat

Structural Analysis: Graphemic Bases.—Circle the word that best completes each sentence.

My name is \_\_\_\_\_



1. _____ can go fast.	My boat My boat. my boat
--------------------------	--------------------------------

2. Do you _____	like it like it? like it.
-----------------	---------------------------------

3. It's _____	a whale a whale. a whale?
---------------	---------------------------------

Printing/Language Development.—Choose the best words to complete each sentence. Complete the sentence by printing the correct words.



My name is



4. I made it

blue

blue?

blue.

5.

something funny.

Let's do

let's do

Printing/Language Development. —Choose the best words to complete each sentence. Complete the sentence by printing the correct words.

My name \_\_\_\_\_

6. Let's \_\_\_\_\_ and \_\_\_\_\_

sing play

Sing Play

Let's have a  
good time.

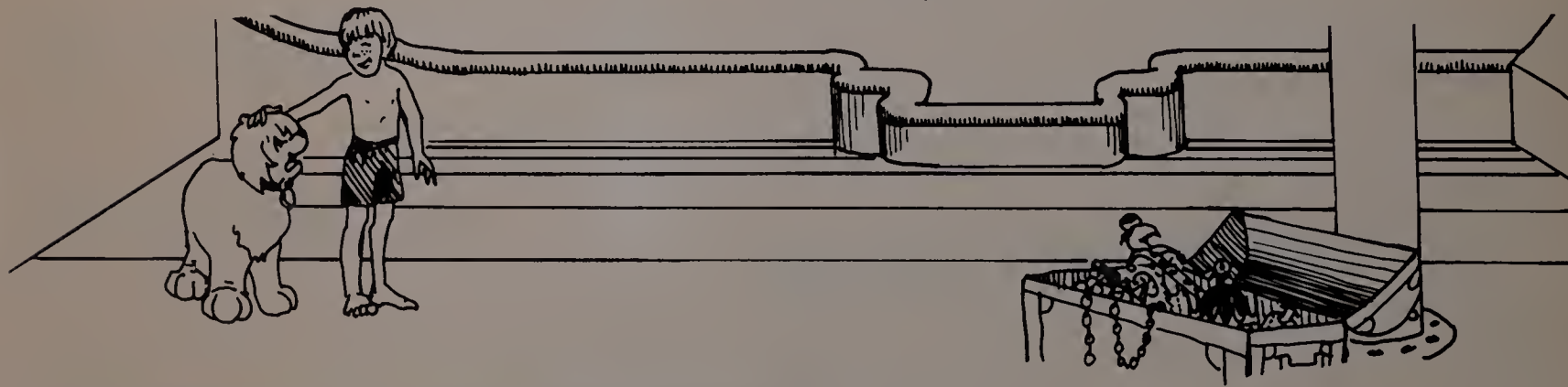
7. This is \_\_\_\_\_

a happy time

a happy time?

for Mr. Mugs.

a happy time.



Printing/Language Development.—Choose the best words to complete each sentence. Complete the sentence by printing the correct words.

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Level 2

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